

An Daras Multi Academy Trust
St Stephens Community Academy



Results SEN Parental Satisfaction Survey (parents of pupils on the Record of Need) – September 2017

Number of returns = 14/42 (33%)

Autumn Term 2017 Questions	Agree	Partly agree	Disagree	Conclusion
<ul style="list-style-type: none"> Do you feel your child and their needs are well supported? 	79% 11/14	14% 2/14	7% 1/14	Vast majority agree
1. Parent comments <ul style="list-style-type: none"> YrF parent – too soon to say, but currently I would agree Always have help when needed Most of the time LSA supports my child very well and always goes above and beyond to help her I feel they are at present as working alongside speech therapist too. My child's needs are very well met 				
<ul style="list-style-type: none"> Do you understand how well your child is progressing? 	57% 8/14	36% 5/14	7% 1/14	Majority agree
2. Parent comments <ul style="list-style-type: none"> More information could be given, however I am sensitive to this as I know my child struggles with Speech & language needs Get regular reports Would like more information The school send regular reports – home/school communication book is very helpful Could do with some regular feedback with regards to speech My child has come on well since the start of term. Manners, also the way my child holds themselves as a person I feel my child is doing very well Meet up 				

<ul style="list-style-type: none"> • Is your child happy in school? 	79% 11/14	14% 2/14	0% 0/14	Vast majority agree
3. Parent comments <ul style="list-style-type: none"> • My child is always happy to go into school • No problems • Yes • Loves school 😊 • Happier that at the start of term, starting to settle into the routine • My child is extremely happy • My child loves school • 😊 • Loves school 				
<ul style="list-style-type: none"> • Do you feel part of reviewing your child's progress, alongside staff? 	64% 9/14	36% 5/14	7% 1/14	Majority agree
4. Parent comments <ul style="list-style-type: none"> • YrF parent – hard to comment as new to school • Always feel part of the discussion • Not always • SENDCo is very inclusive and so far I have been told about all changes and have been asked my views. • Need more feedback and to know what he should be doing at home to help with speech • I don't get updated very often (speech & language) • I have my say 				
<ul style="list-style-type: none"> • Are your views, as a parent listened to? 	86% 12/14	7% 1/14	7% 1/14	Vast majority agree
5. Parent comments <ul style="list-style-type: none"> • YrF parent – so far so good • Yes, we feel they are • Not always • Yes • Yes 				

- **Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability?**

Parent comments

- None as yet
- No problems
- No not really. I think is good enough at what it's doing
- More speech & language feedback
- Just to be kept updated as much as possible (speech & language)
- No, you do a fab job 😊

How will St Stephens address parental concerns?

- The Speech and Language Therapist visits the school on a half-termly basis. She does send out letters offering to meet parents in school or discuss further on the telephone. Review of the Care Plan / new targets and resources to use at home are sent directly to parents from the speech therapist. Sessions are completed weekly in school, following the targets set by the speech therapist. Following parental concerns regarding feedback, the SENDCo will communicate progress with Speech & Language targets on a half termly basis with parents.
- Continue to have an 'open door' ethos to meeting the SENDCo or Pastoral Team to support with any concerns, requests or sharing of information.
- SENDCo & Pastoral Team will continue to be available at Parents Evenings to discuss any concerns with parents
- SENDCo / Pastoral Team to follow up any parents who have not met half termly with their child's class teacher to arrange a convenient time / venue to ensure this is possible.