

Raising Standards and Curriculum Improvement

To achieve our aims for children's learning and development all our improvement work will focus on the following core priorities:

- 1) **Pupil Achievement and Standards** – Raising attainment and progress in core learning skills
- 2) **Learning and Teaching Impact** – Increasing the proportion of outstanding teaching in all year groups
- 3) **Leadership Impact** – Maintain outstanding leadership to deliver high standards of achievement
- 4) **Learning Environment Improvement** – Provide an effective learning environment

In the Academy Improvement Plan (AIP) “**pupil achievement**” is defined as containing both attainment (measurable quality of learning against national age related benchmarks) and progress (measurable rate of learning from a secure baseline).

Academy Improvement Plan 2014 - “*Priorities in a Nutshell*”

	Core Priority	Key Objectives	Outcomes for Pupils
1.	Pupil Achievement and Standards	1a. Raise FSM pupil achievement 1b. Raise reading and EGPS achievement for all 1c. Raise boys achievement at KS1/2 1e. Raise Year 1 achievement 1f. Raise Year 5 achievement 1g. Maintain high challenge for most able 1h. PE inclusion strategies raising achievement 1i. Ensure progress is above age related minimum	<i>Attainment and progress trend improving for all cohorts and groups</i> <i>Progress is within the top third of schools nationally in core subjects</i>
2.	Learning and Teaching Impact	2a. Increase outstanding lessons to 75%+ 2b. Ensure interventions are well matched to need for identified groups 2c. Improve reading provision to ensure pace of learning and pupil achievement gain is rapid 2d. Independent learning skills improved at KS1/2 2e. Improve whole curriculum offer through integration of “2014 Curriculum” elements	<i>Learning quality consistently good or better</i> <i>Reading attainment and progress end Key Stage is in line or better than national benchmarks</i>
3.	Leadership Impact	3a. Deliver high achievement outcomes by outstanding self-evaluation at all levels 3b. Create pro-active teachers using systems well to raise achievement 3c. Improve middle leader impact on Domain standards	<i>Learning opportunities across all Domains of Learning are effective at raising attainment and progress</i>
4.	Learning Environment Improvement	4a. Improve small group learning facilities 4b. Improve administration capacity 4c. Improve ICT access and infrastructure	<i>Learning environment is supporting effective learning</i>

Evidence base for the setting of these priorities:

- RAISE 2013/Data Dashboard data outcomes – November 2013
- Internal analysis of RAISE data outcomes – Autumn Term 2013
- Internal analysis of Cornwall FSP data outcomes – Autumn Term 2013
- St Stephens Academy SEF analysis – Spring Term 2014
- Internal analysis of latest assessment data (Systems for Schools, Pupil Progress analysis) – Ongoing
- OFSTED report – January 2013
- LA Consultant Rolling Record – November 2013
- Fischer Family Trust (FFT) Targets – November 2013