

Shirley Du
Shanghai Primary School attached to Shanghai Teachers' Professional College -----16th Jan. 2018


## Whole and Part

## Map of China


then, Shanghai is the part of China.




Whole
One part of the whole

## Look and say :

Take...as a whole,

...is a part of...

## Think and Say :



## The yellow ribbon is the part of ...?

## Take $\square \square \square$ as a whole, and the part of it is...?

If we use fraction to express the relationship of whole and part, we should recognize what the whole is and what the part is


## Unit fraction

## E.3 Unit fraction

## Divided equally or not



# G\% Unit fraction <br> <br> Divided equally or not 

 <br> <br> Divided equally or not}


## Unit fraction

One day Jasmine and I got 4 scones. Jasmine said: "I want to share them with you, so I get 3 scones" Is it right?

Can you divided equally?
Each gets (2) scones.

The second day Jasmine and 1 have got 2 scones.

Can you divided equally?

Each one gets (1) scone.

The third day Jasmine and I got 1 scone.

Can you divided equally?
We each get ( half ) scone.
One scone is divided into 2 equal parts, each one can get half.
We can use a fraction to express it. We can say each one can get a half.

## Unit fraction



# How to write fractions: <br> 1 st <br> Fraction bar 

Divide something equally
The cake is divided into 2 equal parts.
2nd
Denominator
3 rd
Numerator
One part of the cake.

## U.3 Unit fraction

Ture or False


X

## 6 Unit fraction

## The shaded part is $\frac{\mathbf{1}}{\mathbf{2}}$ of the picture.Ture or false


( $\times$ )
$(\sqrt{ })$
( $\times$ )

### 6.3. Unit fraction



We divide 1 cake into ( 3 ) equal parts,
each part is $\frac{(1)}{(3)}$ of the cake ,


These pupils like to eat this cake. Can we divide this cake like the girl did?

How can you do?
Divided into 4 equal parts
The cake is divided into 4 equal parts, one part of the
cake is one fourth. one part is $\frac{1}{4}$ of the cake.

## 1) Folding and colouring the $\frac{1}{4}$ of your circles.

2) Folding and colouring the $\frac{1}{4}$ of your squares.


## Hand-on

## What did you find?

folding and colouring the $\overline{\mathbf{4}}$ of your squares.


$$
\frac{1}{4}
$$


$\frac{1}{4}$

$\frac{1}{4}$

The whole is the same, the fraction which the numerator is 1 is the same.

1 The whole is divided into 5 equal parts, and one part is $\frac{1}{5}$ of the whole.
$\frac{1}{6}$
The whole is divided into 6 equal parts, and one part is $\frac{1}{6}$ of the whole.
$\frac{1}{7}$
The whole is divided into 7equal parts, and one part is $\frac{1}{7}$ of the whole.

Summarize:as long as the whole one is divided equally, one part is $\frac{1}{5}, \frac{1}{6}, \frac{1}{7}$ of the whole one. we call $\frac{1}{2}, \frac{1}{4}, \frac{1}{8} \ldots \ldots$ as
fraction. The fraction which the numerator is 1 , we called them unit fraction.

The following coloring parts is a fraction of the whole, True or False?


### 6.3 Unit fraction

## Look and think.

 challenge

