



Learning Theme: Innovation and Sources

Personal, Social, Emotional Development	We will be focussing on saying when we need support, and when we can complete activities independently. We will continue to work as a group and as a class during different learning opportunities. We will be listening to our peers and taking on board their suggestions and being sensitive towards others needs and feelings.
How to help	Encourage your child to be independent and provide opportunities for them to demonstrate this to you. Talk and listen to your child throughout the day.
Literacy	We will be continuing to use RWI to learn the sounds letters make (phonics) to enable us to learn to read and write. We will be reading and understanding simple sentences using our phonics to decode them. We will also be continuing to learn to read and write more irregular (red) words. We will be learning more stories off by heart as well as listening to a range of stories and discussing them. We will continue our writing journey by writing simple sentences which can be read by others.
How to help	Daily reading at home with your child is essential at this early age. Read to your child and let your child read to you daily. Remember to write in your child's Reading Response Journal. Talk to your child about the letters they have learnt at school, revise them regularly with your child. After you have read with your child, get them to discuss what they have read with you. But most importantly, ENJOY reading 😊
Communication and Language	We will be reading and discussing stories and sequencing them considering the beginning, middle and end. In class we will be reading stories and will be using these to form our literacy learning. We will be concentrating on 'how' and 'why' questions about our experiences and in response to events.
How to help	When talking to your children, ask 'how' and 'why' questions.
Mathematics	We will be continuing to focus on the numbers 0-10. We will be developing our understanding of what each number means and how it can be represented. We will be starting to combine two groups of objects to find the total amount (addition) and also taking some objects away from a group (subtraction). We will learning the names for some simple 2D/3D shapes and looking at their properties.
How to help	Playing board games or cards together is really important for your child at this stage in their development. Look for any everyday opportunity where maths can be used at home e.g. cooking, setting the table, sorting shopping, hanging the washing etc. where the language of more and less can be used. Spot and count numbers in the home and local environment-identify patterns. Practise counting on and back from different starting points.
Physical Development	This we are lucky enough to be taking part in sessions run by ARENA (Mondays) and Plymouth Argyle (Fridays). We will be considering what we need to do to keep healthy. We will develop our fine motor skills and develop our pencil grip and letter writing through manipulating malleable materials, providing mark making opportunities and using tools e.g. scissors. We will also develop our gross motor skills through our outdoor provision and adult led sessions.
How to help	Walk to school as much as you can ☺ Take the opportunity to get out and about as much as possible. Make keeping fit fun, put some music on at home and dance together! Sing and dance in the rain! Find different ways of reaching your destination e.g. running, skipping, leaping etc. Set up obstacle courses and time each other. Please keep us up to date with your child's achievements out of school and clubs they attend- it's wonderful to share in their sporting activities and recognise their talents. Put it on a 'wow' note for us to share and celebrate with them. Remember, there are some opportunities for children to join after school clubs this term.

Expressive Arts and Design	During the second half of this term, we will be taking part in music sessions led by Mrs Gilbert. We also take part in weekly singing assemblies. We will be exploring using our own experiences in imaginary play. We will be encouraging our creativity in the junk modelling area, connected to our learning around innovation and sources. We will be following the children's' interests and enhancing provision develop their imagination.
How to help	Take part in your child's imaginary play, take on a role within the play. Give your child the opportunity to be creative inside and outside. Take suggestions from the home learning menu.
Understanding the World	Within our school theme we will be exploring and investigating a range of ideas around 'innovations and source.' For example, we will be investigating how to make a light bulb light, and will also be looking into the lives of dinosaurs and much more...
How to Help	Encourage your children to be inquisitive and ask questions. If you don't know the answer, why not find out the answers together using books or technology.
Religious Education	We will have the opportunity to hear Christian stories from our regular visit from the 'Open the Book' team who visit us from the local churches. We will also learn about the Chinese New Year and the Easter story.
How to help	Discuss with your child celebrations that your family celebrate. What do you do? Why do you celebrate?
Notes for Parents	<p><u>Learning Powers</u></p> <p>This term we will be continuing to focus our "<u>Learning Powers</u>" that build upon our school values and enable our enquiry based curriculum to be creative, challenging and exciting.</p> <p>We shall be focusing upon these "Powers"-the 4 R's as we like to call them -on a daily basis. We continually refer to a range of things that good learners do during the school day e.g. being independent, showing perseverance, using enquiry and communication. We know children learn best when they have ownership of their learning, and so we shall be discussing and promoting how important their learning habits with them.</p> <p>In their learning we aim for them to be:</p> <ul style="list-style-type: none"> • <u>Resourceful</u> e.g. Plan and think it through • <u>Reciprocal</u> e.g. Explain things to help others • <u>Resilient</u> e.g. Work hard and learn from mistakes • <u>Reflective</u>. E.g. Keep reviewing our work to improve it <p><u>Things to Remember</u></p> <p>Spring 1: PE Kits (Mondays and Fridays) – They will be outside so will need trainers please (not plimsolls)</p> <p>Spring 2: Wild Tribe kits (most likely Mondays)</p> <p>Book Bags</p> <p>Please ensure your child brings their book bag to school <u>each day</u>, as they may be needed for reading books, library books and to send letters home.</p> <p>Thank you for all your support during the Autumn Term and here's to another exciting term in our class 😊</p> <p>Mrs Hobbs, Mrs Lumby and team!</p>