



## Class 3 Spring 2018

**Hook:** Children will be shown real life artefacts from the Stone Age and Iron Age periods.

**Outcome:** Children will learn about the significance of this period, and will create pieces of writing and artwork reflecting their knowledge and understanding.

**Enrichment:** On Thursday 1st March children will go on a class residential trip to Slapton Sands to discover artefacts and sample Stone Age life.

**English:** Can you learn and re-tell a story about an imaginary world? Can you create a story map? Can you section a story into chunks? Can you make small changes to a story? Can you create your own story about an imaginary world? Can you reflect on and edit your story? Can you identify features of persuasive writing? Can you write your own persuasive letter? Can you reflect and edit your letter? Can you identify features of a poem? Can you describe the effect a poem has? Can you look at features of a story from another culture? Can you take aspects from that story and write your own tale? Can you look at features of a newspaper report? Can you write your own newspaper report? Can you do the job of the editor to check and improve your report?

**Mathematics:** Can you count from 0 in multiples of 3, 4 and 8. Can you recall multiplication and division facts for the 3, 4 and 8 multiplication tables. Can you solve problems using these multiplication and division facts. Can you use multiplication facts from the 12 times tables? Can you recognise and use fractions as numbers? Can you count up and down in tenths? Can you understand and convert pounds and pence? Can you add and subtract money and give change? Can you interpret and present data using bar charts, pictograms and tables? Can you measure, compare and add and subtract lengths, mass and volume?

**Science and Technology:** Can you identify parts of a plant and say what they are for? Can you explain how plants make their own food? Can you explain why plants need specific nutrients? Can you explain how water is transported in plants? Can you explain the life cycle of a plant? Can you explain why animals need the right type and amount of nutrients? Can you explain why animals need different amount of nutrients? Can you classify animals into skeleton groups? Can

you identify bones in the body? Can you explain the purpose of the skeleton?

**History and Geography:** Can you label features of a Stone Age building? Can you explain what Skara Brae is? Can you explain what the Bronze Age is? Can you explain what Stonehenge is? Can you identify ways of life in the Iron Age?

**Modern Foreign Languages:** Can you ask for and give your name? Can you ask for and give your age? Can you ask and answer simple questions? Can you identify Spanish colours? Can you identify the seasons in Spanish? Can you identify weather conditions in Spain? Can you write a letter in Spanish? Can you describe how people celebrate Easter in Spain? Can you compare how Easter is celebrated in Spain to how you celebrate it? Can you identify Easter symbols?



**R.E:** Can you explain what an epiphany is to a Christian? Can you explain how Christianity came to Cornwall? Can you identify the Cornish Saints who brought Christianity to Cornwall? Can you explain how the Gospels teach us about Jesus' life? Can you discuss the importance of Shrove Tuesday and Ash Wednesday to Christians? Do you know who Saint

Piran is? Do you know what laws are in the Bible? Do you know the Easter story?

**Creative Arts:** Can you draw a face by looking at the proportions? Can you talk about Picasso and understand his life and art? Can you create a picture in the cubist style? Can you create a portrait in the Cubist style? Can you create a 3D version of your cubist self-portrait?

**Computing:** Can you research a topic? Can you plan a Vlog presentation? Can you source content for your Vlog? Can you create original content for your Vlog? Can you refine and rehearse Vlog performance? Can you record and share your Vlog? Can you explain physical and wireless networks? Can you explain how messages are passed on a network and how names become numbers?

**P.E:** Can you control a ball when travelling changing speed and direction? Can you pass a ball with accuracy and control? Can you evaluate your team's performance and suggest ways to improve? Can you develop simple tactics as a team? Can you dodge an opponent? Can you explain how to keep yourself safe at the swimming pool? Can you perform safe self-rescue in different water based situations? Can you swim using a range of strokes? Can you swim a width of the pool?

**S.M.S.C:** Can you tell someone about you as a learner? Can you set a goal to be achieved with clearly broken-down steps? Can you show how to be responsible for your learning? Can you choose healthy options in your life? Is it worth taking a risk with our health? What skills does a learner need? What learning skills are you good at? What do you do when you worry? Why is it important to show care for others? How can we show care for others? What goals/aspirations do you have for your future?