





An Daras Multi Academy Trust

St Stephens Community Academy

What does the Class think about St Stephens Academy?

'Pupil Voice' Survey

Year 3- Spring Term 2018

Number of Pupils: 26

Spring Term 2018	Yes	Mostly	Someti mes	No	Final Outcome
1.Do you like being at this school?	62%	27%	4%	4%	Yes/ Mostly = 89% (Large
	(16)	(7)	(1)	(1)	Majority)
					No = 4%
2. Are you learning a lot at this school?	54%	27%	15%	0	Yes/ Mostly = 81% (Large
	(14)	(7)	(4)		Majority)
					No = 0%
3. Are your lessons interesting and fun?	58%	15%	19%	4%	Yes/ Mostly = 73% (Majority)
	(15)	(4)	(5)	(1)	No = 4%
4. Do you get help when stuck?	38%	15%	31%	12%	Yes/ Mostly = 73% (Majority)
	(10)	(4)	(8)	(3)	No = 12%
5. Do you have to work hard?	68%	32%	0	0	Yes/ Mostly = 53% (Majority)
	(15)	(7)			No = 0%
6. Do teachers show you how to make your work	62%	15%	15%	4%	Yes/ Mostly = 77% (Large
better?	(16)	(4)	(4)	(1)	Majority)
					No = 4%
7. Do other children behave well?	5%	19%	50%	23%	Yes/ Mostly =24%
	(1)	(5)	(13)	(6)	No = 23%
8. Are other children friendly to you?	23%	38%	31%	5%	Yes/ Mostly = 61% (Majority)
	(23)	(10)	(8)	(1)	No = 5%
9. Is there an adult you would go to if you are	77%	12%	4%	4%	Yes/ Mostly = 89% (Large
worried or hurt at school?	(20)	(3)	(1)	(1)	Majority)
					No = 4%
10. Are teachers fair to you?	65%	8%	23%	0	Yes/ Mostly = 73% (Majority)
	(17)	(2)	(6)		No = 0%
11. Do teachers listen to your ideas?	50%	35%	12%	0	Yes/ Mostly = 85% (Large
	(13)	(9)	(3)		Majority)
					No = 0%
12. Are you trusted to do things on your own?	19%	12%	27%	38%	Yes/ Mostly = 31% (Majority)
	(5)	(3)	(7)	(10)	No = 38%
13. Do you feel safe at school?	50%	12%	15%	19%	Yes/ Mostly = 62% (Majority)
	(13)	(3)	(4)	(5)	No = 19%
14. Do you learn lots from your homework?	50%	23%	12%	12%	Yes/ Mostly = 73% (Majority)
	(13)	(6)	(3)	(3)	No = 12%
What I like about my school			at I would	l like to cl	nange about my school
 I like the playground. 			 No school uniform. 		
The school playground.			Swimming all day every day.		
 All the swimming lessons. 			Pick up letter so that it is cleaner.		
 Learning a lot. 			Everyone on the computers.		
 Every teacher is always kind. 			Nothing		
Breaktime.			In ant more stuff to play with so no one will be		
 Going to swimming, homework an 		bore	ed.		

- That people are nice to each other.
- I like break time and badges.
- Learning the timestables challenge.
- I like the school because it has golden time.
- I like school because it is fun and I learn a lot.
- I like football, maths, swimming, PE, lunchtime and break time.
- I like Maths, Art, Golden Time, swimming, PE and playtimes.
- I like how we do a topic for something for 3 or 6 weeks.
- I like my homework, my work and friends.
- It's happy.
- I like Maths.

- More learning and homework.
- The behaviour.
- The football pitch to join the playground.
 Swimming every day and no work.
- All the steps to slopes.
- Play equipment.
- On the big playground where 3 and 4, and 5 and 6 play football they should make a fence between the two football pitches.
- The uniform.
- Nothing.

Overall conclusions:	 Large majority of Year 3 pupils are learning within their classroom. Teaching staff are supporting pupils to work hard and learn well. Majority of pupils enjoy school and are working hard at learning.
	 All pupils in Year 3 feel there is an adult they could discuss problems with
Next steps:	 Adults in Year 3 to continue to ensure that all that the behaviour policy is used effectively Adults in Year 3 to ensure that children feel trusted to do things on their own Adults to ensure that children are learning lots from regular set homework and are providing clear feedback on homework. Adults to ensure that children get help when they are stuck or have different strategies to use when they are stuck. Class members on "Pupil Forum" to share outcomes with forum and come up with
	ideas to address highlighted issues i.e. more play resources

Analysis completed by: D. Hunt/ D. Saunders 9.2.18

Analysis fed back to Class by Mr Hunt: 9.2.18

Analysis placed on Class page on Academy Website: 02/18