

Multiple Intelligences		Easiest			Hardest
<b>Verbal</b> I enjoy reading, writing & speaking	Reading	Read school reading book.	Answer questions about the book using suggested questions in reading record.	Complete a book review about your favourite book. What do you like about the book? How many stars would you give it?	Learn a poem, short story or book to share with the class.
	Handwriting and Writing	Practice writing the common exception words using cursive handwriting.	Draw a treasure map and label it.	Write a poem about the weather.	Write a short story about the seasons. Include a conjunction; because, so.
	Phonics and Spelling	Choose a common exception word and write it using different colours.	Create a nonsense (alien) word using a split digraph. What could your words mean? (My word is flape - it means to fly like an ape!)	Write a silly sentence using the /a-e/ and /u-e/ grapheme.	Write a silly sentence using 3 or more common exception words.
<b>Mathematical-</b> I enjoy working with numbers & science		Practice writing your numbers backwards from 20.	My Maths.	Practice and write down your number bonds to 20.	Create a bar model or part/whole model and number sentence with numbers to 20.
<b>Family Learning Projects:</b> Visual I enjoy painting, drawing & visualising		Using a map or globe, how many countries can you spot?	Paint a picture of the United Kingdom.	Create a treasure map - it could be around school, your garden or an imaginary place!	Make a kite.
<b>Family Learning Projects:</b> Kinaesthetic I enjoy doing hands-on activities		Use a map and plan a walk for your family.	Create a weather forecast for the class.	Explore somewhere you haven't been before.	Make a papier mache island.
<b>Musical</b> I enjoy making & Listening to music		Listen to different weather sounds - how do they make you feel? (This could be outside over a period of days or on the computer!)	Using different things around the house, what weather sounds can you make?	Create a weather dance.	Create a song about the seasons.