



**Learning Theme: Community-Me and You!**

Personal, Social, Emotional Development	We will be focusing on settling into the school environment, learning the class and school routines and getting ready for our learning. We will be focusing on developing our sharing and taking turns, willingness to try out new activities and consider the feelings of others. We will also be encouraging children to talk about themselves and their family.
How to help	Discuss the school day and routines with your child, try to establish a routine for the mornings before they come to school. Play games with your child that entail taking turns and sharing, encourage them to learn a new game or activity. Discuss how you are feeling and why, talk about the feelings of others with your child. Encourage your child to talk and ask questions about their family.
Literacy	We will be using RWI to learn the sounds letters make (phonics) to enable us to learn to read and write. We will be learning a story off by heart as well as listening to a range of stories and discussing them. We will be learning to recognise and write our names and other labels and developing our writing to write lists and about our families. We will be getting ready for writing by developing our fine motor skills and having plenty of mark making opportunities.
How to help	Daily reading at home with your child is essential at this early age. Read to your child and let your child read to you daily. Remember to write in your child's Reading Response Journal. Talk to your child about the letters they have learnt at school, revise them regularly with your child. We will be holding a phonics information session to provide you with the information to help your child's learning. Encourage your child to write their names on any creations they may make. You can provide activities and games to your child that will help develop their fine motor skills (we will be running a parent's open morning/afternoon during this term where we will share some ideas).
Communication and Language	We will be sharing and talking about ourselves and our families using describing vocabulary and listening to our friends responses. We will be using role play to act out imaginary and real life experiences in our home role play corner. We will discuss stories and sequence them considering the beginning, middle and end.
How to help	Explain the meaning of new words to your child - how could you describe yourself and others eg. tall, short. Encourage your child to listen and then respond, to conversations and stories.
Mathematics	We will be focusing on the numbers 0-10. We will be developing our understanding of what each number means and how it can be represented. Within this we will develop our understanding of one more or one less than a given number and relate addition to combining two groups. We will learning the names for simple shapes and investigating repeating patterns.
How to help	Look for any everyday opportunity where maths can be used at home e.g. cooking, setting the table, sorting shopping, hanging the washing etc. where the language of <b>more and less</b> can be used. Spot and count numbers in the home and local environment-identify patterns. Practise counting on and back from different starting points. Play board games or cards together.
Physical Development	We will be considering what we need to do to keep healthy. We will develop our fine motor skills and develop our pencil grip and letter writing through manipulating malleable materials, providing mark making opportunities and using tools e.g. scissors. We will also develop our gross motor skills through wild tribe, outside learning and P.E.
How to help	Make keeping fit fun, put some music on at home and dance together! Sing and dance in the rain! Find different ways of reaching your destination e.g., running, skipping, leaping etc. Set up obstacle courses and time each other. Please keep us up to date with your child's achievements out of school and clubs they attend- it's wonderful to share in their sporting activities and recognise their talents. Put it on a 'wow' note for us to share and celebrate with them.
Expressive Arts and Design	We will be exploring using our own experiences in imaginary play. This term we will have a home role play area. We will also have our fantastic puppet theatre to act out scenarios and stories. We will be encouraging our creativity by using a range of material to make collages and models as well as drawing/painting pictures of ourselves and our families. We will consider which colours to use in our pictures.
How to help	Take part in your child's imaginary play, take on a role within the play. Give your child the opportunity to be creative inside and outside. Maybe take the chalks outside and decorate a paving slab, make a car out of a box or have a painting session. Discuss their creations with them.

Understanding the World	We will introduce your child to the computer suite where we will use computers and development our mouse control using the Just2easy program. We will be using all our senses to investigate inside and outside. We will looking closely at similarities and differences between us and discuss our family and home. We will explore our school and the opportunities it offers and will hopefully have the opportunity to walk to places in our locality.
How to Help	When out and about talk to your child about the things around them, what they can hear, see, smell, feel and taste. Talk about special occasions you share with your family, maybe ask them to take a photo for them to share at school.
Religious Education	We will have the opportunity to hear Christian stories from our regular visit from the 'Open the Book' team who visit us from the local churches. We will also learn about the celebrations harvest and Diwali and learn how and why people celebrate them.
How to help	Discuss with your child celebrations that your family celebrate. What do you do? Why do you celebrate?
Notes for Parents	<p><b><u>Learning Powers</u></b></p> <p>This term we will be introducing our “<b><u>Learning Powers</u></b>” that build upon our school values and enable our enquiry based curriculum to be creative, challenging and exciting. We shall be focusing upon these “Powers” - <b>the 4 R's</b> as we like to call them -on a daily basis. We continually refer to a range of things that good learners do during the school day e.g. being independent, showing perseverance, using enquiry and communication. We know children learn best when they have ownership of their learning, and so we shall be discussing and promoting how important their learning habits with them.</p> <p>In their learning we aim for them to be:</p> <ul style="list-style-type: none"> <li>• <b><u>Resourceful</u></b> e.g. Plan and think it through</li> <li>• <b><u>Reciprocal</u></b> e.g. Explain things to help others</li> <li>• <b><u>Resilient</u></b> e.g. Work hard and learn from mistakes</li> <li>• <b><u>Reflective</u></b>. E.g. Keep reviewing our work to improve it</li> </ul> <p><b><u>Things to Remember</u></b></p> <p><b>PE</b></p> <p><b>Wild Tribe Kit</b></p> <p><b>Book Bags</b></p> <p>Please ensure your child brings their book bag to school each day, as they may be needed for reading books, library books and to send letters home.</p> <p><b>Parent meetings</b></p> <p>There will be a phonics information session and a preparation for writing morning/afternoon this term. Details/dates to follow but if you have any questions please speak to us as they arise.</p> <p>Thank you in advance for all your support and here's to an exciting term in our class</p>