Learning Organiser: How did the arrival of the Romans change Britain?

Key objective

Explain why the Romans invaded Britain and some of the effects their settlement had.

Important concepts I will understand

The process or actions by which something or
someone becomes different.
The connections between events where one thing
happens as a result of another.
Identifying events, sources, people, places or ideas
which are most important.
Comparing ways of life at different times.
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Evidence that is used to gather information and
reach judgements.
Arranging historical events in their correct order.
Placing yourself in another's position to better
understand their actions.
Artificial lines or boundaries that separate different
states, countries, provinces or cities.
An advanced society with its own system of
government, laws and written language.
The man or woman (often a monarch) who rules
over an empire.
The armed forces of a country.
A person who is the legal property of another and is
forced to obey them.
A struggle or clash between opposing forces,
interests or ideas.
Gain control of a place or people by military force.
Armed conflict between different countries or
people within a country (civil war).
The buying and selling of goods and services.
A group of people who live and work together.

Important things I will know and

<u>understand</u>

What an empire is.

Modern day countries that were once part of the Roman Empire.

Why Claudius invaded Britain in AD 43. Who Boudica was and why she was such a threat to the Romans.

The lifestyle of many high status Romans living in Britain.

Why the Romans constructed Hadrian's Wall in AD122.

How and why the Romans designed and built many towns in Britain.

What a gladiator was and why gladiatorial games were organised in Britain. Why so much evidence remains today of

the Roman occupation.

Why most Romans eventually left Britain and returned to Rome.

Important Vocabulary

Natural resource	A material occurring in nature used by people.
Occupied	Being invaded and then ruled by a foreign power.
Epitome	A perfect example of a particular thing or type of person.
Pacify	Calm down people who are angry or in revolt.
Uprising	An act of revolt or rebellion against the ruling power.
Plebian	Someone belonging to the general common people.
lanista	The head of a gladiator training school.
Philosopher	Someone who studies or writes about the meaning of life.

Important Artefacts

Fibula





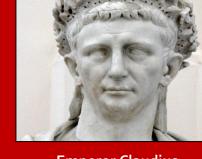
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Important Historical Skills

Important People



Boudica



Emperor Claudius



Calgacus



Gladiators



Seneca



General Julius Agricola

Speculate Synthesising

Describing Giving and Account of something. Select Choosing the information most suitable and relevant. Thinking and forming ideas about something without necessarily firm Reason/ evidence to back it up. Bringing together a range of ideas and facts from different sources to develop an explanation. Showing understanding of how or why something happened. Explaining Placing yourself in another's position to better understand their actions. Empathising

Timeline of Roman Britain

43 AD: Emperor Claudius invades Britain

51 AD: Leader of British resistance Caractacus captured

61 AD: Rebellion lead by Boudicca defeated

78 AD: Wales conquered

York)

84 AD: Roman armies reach as far as the modern day city of Aberdeen

122 AD: Construction of Hadrian's Wall 211 AD: Britain divided into Upper Britain (capital London) and Lower Britain (capital

367 AD: Beginning of raids on Roman Britain by Scots, Picts, Franks and Anglo Saxons

400 AD: Roman troops begin to be withdrawn from Britain

410 AD: Rome falls to Goths

449 AD: End of Roman authority over much of Britain

Important Places



Roman Empire AD 43



Hadrian's Wall



Caerwent