



Class 2 Spring 2 2019

Hook: Investigating plants in the school environment.

Outcome: To have a good understanding of the basic needs for plants' survival.

Enrichment: Visit to the Eden project to take part in the 'Ready, Steady, Sow' workshop.

Focus for Wild Tribe sessions is outdoor maths, with a particular focus on measures.



English

Can you begin to use a wide range of sentence end punctuation?
Can you begin to use apostrophes for omission and possession?
Can you use your phonic knowledge to blend and segment words in order to read and spell?

Can you use learnt spelling rules in your writing?

Can you read and understand a book and answer comprehension questions about it?

Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?

Can you read back your work and edit it yourself?

Can you begin to use suffixes (-ful and -less)?

Can you talk about the tense which you are writing in (past or present)?

Can you join your letters when writing?

Mathematics - Fractions

Can you make equal parts? Can you recognise a half?

Can you find a half? Can you recognise a quarter?

Can you find a quarter? Can you recognise a third?

Can you find a third? Can you problem solve with unit fractions and non-unit fractions? Do you understand equivalent fractions of a half and three quarters? Can you count in fractions?

Mathematics - Statistics

Can you make tally charts, draw pictograms (1-1), interpret pictograms (1-1), draw pictograms (2, 5 and 10), interpret pictograms (2, 5 and 10) and block diagrams?

Computing

Can you prepare a PowerPoint presentation by changing the background colour and adding titles using your font changing techniques?

Can you use Google to find images? Can you copy these images? Can you paste these images? Can you change the size of these images?

Time and Place

Can you talk about the terms 'climate' and 'weather' and how they are different? Can you talk about the climate of places you have visited? Can you talk about the climate of the United Kingdom? Can you talk about the four climate zones (tropical, cold, warm and temperate)? Can you use iPads to research the climates of 4 places (Cairo, London, the Amazon, and Alberta)? Can you write a postcard from each of these places to explain what their climate is like?



United Nation Convention on the Rights of the Child
(UNCRC): Article 28: 'Every child has the right to an education.'

Science and Technology

Can you perform a simple test? Can you observe closely using simple equipment? Can you use your observations and ideas to suggest answers to questions? Can you label the basic structure of a flowering plant? Can you explain the purpose of roots? Can you explain the purpose of the flower? Can you explain the purpose of the stem? Can you explain the purpose of the leaves? Can you explain a job that each of these parts do? Can you explain how water travels up a plant? Can you name a variety of common plants and trees? Can you talk about deciduous trees and evergreen trees? Can you explain what changes occur throughout the 4 seasons?

Faith and Belief

Can you explain what you already know about Hinduism?

Can you explain what Hindus believe is important to them?

Can you name and describe a Hindu God?

Can you retell key facts about Krishna?

Can you talk about some of the Hindu scriptures?

Can you explain what is important to you?

Can you explain the importance, for some people, of belonging to a religion or holding special beliefs?

Creative Arts

Art - Paint (Van Gogh Study)

Can you develop a wide range of art and design techniques including colour, pattern, textures, line, shape, form and space?

Can you use painting to develop and share your ideas, experiences and imagination?

Do you know about the work of Van Gogh describing differences and similarities between different artists?

P.E

Indoor PE - Dance

Can you perform a series of simple movements and actions?

Can you remember and repeat short dance phrases?

Can you find and use space safely showing awareness of others?

Outdoor PE - Multiskills

Can you develop fundamental movement skills, becoming increasingly confident and competent?

Can you master basic movements such as running, jumping, throwing and catching?

S.M.S.C

Can you talk about your strengths and weaknesses? Can you share with others what you think their strengths are? Can you talk about being proud and how this differs to boasting? Can you talk about something that you worry about and how you could overcome this? Can you explain how you might help someone else who is worried? Can you explain what you do to calm yourself when you're angry and what you do to relax?