

## Class 4 Summer 1 2017

**Hook:** Children will design and create their own Roman shield. **Outcome:** Children will learn about the significance of this period, and will create pieces of writing and art-work reflecting their knowledge and understanding. **Enrichment:** There will be an open afternoon for you to come in and share in the children's learning.

### **Language, oracy and literacy:**

Can you learn about stories from other cultures and write your own? Can you use a rich and varied vocabulary? Can you use fronted adverbials to order your story?

Can you identify the features of an explanation text? Can you box up an explanation text? Can you write your own explanation text?

### **Mathematics:**

Can you understand and represent decimal numbers in a variety of ways? Can you order decimals on a number line? Can you add and subtract decimals?

Can you learn all of your times tables up to 12 x 12? Can you learn the associated division facts? Can you use a written method for division and multiplication? Can you solve division and multiplication word problems?

Can you read and write Roman Numerals?

### **Modern Foreign Languages:**

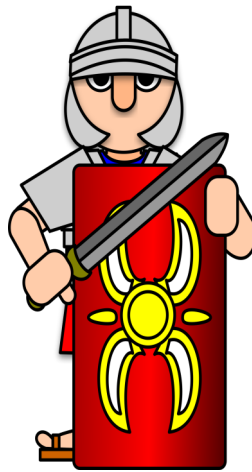
Can you ask and answer simple questions in Spanish? Can you hold a simple conversation? Can you write in Spanish? Can you express your likes and dislikes?

### **Physical and emotional health:**

Can you use a wide range of throwing, catching and hitting skills? Can you attack and defend? Can you accurately pass to someone else? Can you talk about the importance of warming up?

### **Faith and Belief:**

Can you find out about when and where Judaism was founded? Can you learn about the main Jewish beliefs? Can you find out about places that are special for Jews? Can you learn about special Jewish festivals? Can you write about their special book? Can you find out about symbols in the Jewish faith and their meanings?



### **Science and Technology:**

Can you work scientifically to identify similarities or changes? Can you identify how sounds are made? Can you recognise that sound travels by vibrations? Can you find patterns between pitch and objects? Can you recognise that sounds get fainter as you get further away?

Can you use ICT to find information? Can you use a search engine to locate information? Can you use a range of software to present information?

### **Place and time:**

Can you identify the similarities and differences between ways of life with the Romans and ourselves? Can you ask and answer historically valid questions? Can you sort events into chronological order? Can you understand how knowledge is constructed from a range of sources? Can you identify the impact the Romans had? Can you identify some key Romans?

### **Arts and creativity:**

Can you design and create a Roman shield? Can you create a clay relief tile? Can you carry out an observational drawing? Can you look at sculptures of Roman Emperors? Can you create a mosaic?

Can you create high and low pitch sounds? Can you learn about the history of music? Can you listen to classical music?

## **The Romans**

### **S.M.S.C:**

Can you tell me how you feel about important people or animals in your life? Can you say ways in which you could celebrate someone's life? Can you understand that we can remember people even if we know longer see them? Can you understand your own feelings? Can you resolve problems through discussion?