

## Literacy: Reading and Writing

- Recap Set 1 single letter sounds and set 1 'special friends.'
- Learn Set 2 sounds
- Read red words (red/green level)
- Recap and practice the correct letter formation
- Write CVC words using their 'Fred Fingers.'
- Independently use a sound mat to help them identify which sounds they need to spell a word.
- Write phonetically decodable words, phrases, captions and sentences



## Communication and Language

- Describe events in some detail
- Use talk to help workout problems and organize thinking and activities
- Explain how things work and why they might happen
- Continue to widen vocabulary during 'Talk Through Stories'

### Spring 2

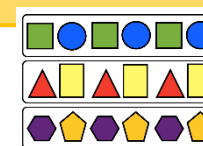
#### Ready, steady....grow!

*Can we grow a plant? What is a life cycle? How many minibeast can you find and name?*

Enrichments: Care home visits, library visit.

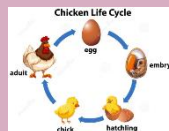
## Maths

- Continue to consolidate their understanding of cardinality, working with larger numbers within 10.
- Become more familiar with the counting pattern beyond 20.
- Compare numbers
- Begin to explore the composition of numbers within 10.
- Explore symmetrical patterns
- Explore the composition of odd and even number and begin to link even numbers to doubles.
- Identify and continue a pattern
- Recognise and describe the features of 2D and 3D shapes



## Understanding the World

- RE – Why is Easter special for Christians?
- My town – map work. Features on map of Launceston. Looking for map symbols.
- Follow a simple map of school grounds.
- Draw own simple maps (for example to find some treasure around the classroom).
- Science week – 'Time.'
- Seasonal Changes – Spring
- Parts of a plant
- Needs of a plant
- Life cycles: human, frog, chick and butterfly
- Minibeast
- Use Beebots - moving from A to B



## Personal Social Emotional Development

- Identify and moderate their own feelings socially and emotionally
- Show resilience and perseverance in the face of challenge
- Understand how our bodies change from a baby to an adult



## Physical Development

- Further develop and refine a range of ball skills, including; throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

## Expressive Arts and Design

- Print – 3D shapes
- Observational drawings
- Focus Artist – Emily Stackhouse (observational drawing of plants)
- Junk model – flanges and hinges
- Outdoor performance stage - addition of percussion instruments
- Signing nursery rhymes

