

Year F Parent Information Session

September 2023



*'Embracing Learning. Inspiring Ambition.
Celebrating Individuality'*

Who are we?



Mrs Lumby

Mon, Tues, Wed



Mrs Hobbs

Tues, Thurs, Fri



Miss Sobey



Mrs Mayer



Mrs Julian/Mrs Pollard

Office Staff



Mrs Furber

Headteacher



Mrs Paul

Child protection
and safeguarding
officer



Mrs Baxter

Parent Support
Advisor



Mrs Bartlett

SENDCo

New EYFS Curriculum 2021

What Is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old.

What will my child be learning?

The EYFS Framework has seven areas of learning and development.

There are **three prime** areas of learning, which are particularly important for your child's development and future learning:

Communication and Language , Personal, Social, Emotional, Development and Physical Development.

There are **four specific** areas of learning;

Maths, Literacy, Understanding of the World and Expressive Art and Design.



How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will learn. Through play, our Early Years' Team will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

Playing and Exploring, Active Learning and Creating and Thinking Critically.

A greater focus on teaching specific skills will occur as your child progresses through their Reception year, which will help them to prepare for Year One.



How Will I Know How My Child Is Doing?

Our Early Years' Team will use their professional knowledge to understand your child's level of development. If we have any concerns about your child's progress, we will discuss these with you.

Three formal assessments take place during the EYFS:

- Two-Year Progress Check (this will happen between the ages of 24 to 36 months)
- Reception Baseline Assessment (at the start of the Reception year)
- Early Years Foundation Stage Profile (at the end of the EYFS)
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Discussions at Parents' Evenings will inform you on how your child is progressing. At the end of the academic year, a report will be given to you to inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS.



Uniform

- Navy sweatshirt with school logo, white shirt or polo shirt, dark trousers or tailored shorts, pinafore dress or blue and white gingham dresses.
- Plain black shoes or trainers (no heels). Plain dark boots in the winter.
- P.E. Kit: White T-shirt, navy/black shorts, trainers (jogging bottoms in the winter)
- School sweatshirts, cardigans and P.E. Kit (round neck shirts with the school logo embroidered on them, shorts and P.E. Bag) can also be ordered on our school website.

In Foundation we spend a lot of time outside everyday, no matter what the weather! It is important that children have wellies and waterproofs which can be kept in school. These will be kept on their 'Wild Tribe' pegs.

All children will also need full changes of clothes as we have very limited spares in school. We will send home items of clothing that need washing.

Please ensure all clothing items are named – Label everything !!



The Day

The school gates are opened at 8.30 am.
We open classroom doors at 8.40am every day.

You pick your child up from the same place at 3.15pm. *If your child is being picked up by someone different, we will need to be informed.*



The first week will be a little different...

Mrs Lumby or Mrs Hobbs are around at the beginning and end of everyday if you have any questions or queries ☺

Dinner

All children in Classes F, 1 and 2 are entitled to a Free School Meal. This is part of a government initiative that has been in place for the past few years.

Children who are eligible for free school meals receive additional funding to support them in their education so it is essential that you fill in the form if you think are entitled to this. This must be completed online. There is more information in your pack.



You need to make your child's dinner option online everyday using the Eduspot website. Please see the office if you are not set up on this yet.

Every child will need a water bottle in school, every day.

What we will be doing in school...

Each school day is packed full of learning. We start the day with Funky Fingers and Phonics, we have a maths session before lunch, and the rest of the time we are putting our learning into action during our busy learning and topic times.



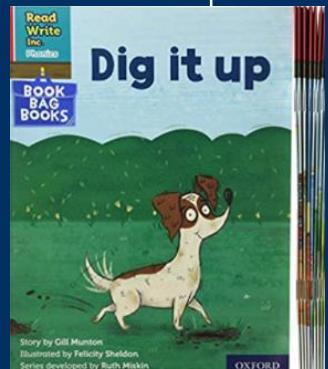
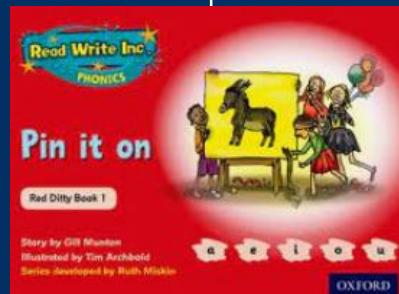
Read, Write, Inc...

- At St Stephens we follow a program called Read Write Inc.
- We learn a sound a day and work towards blending.
- The first 5 sounds are m, a, s, d, t. The children will be able to say, read and write words like mat, sat, sad and Sam very quickly.
- This year, in Foundation, we are not teaching cursive handwriting. We use rhymes to help us remember how to write the letters.

What can you do at home...

There is lots you can do at home to help your child:

Reading – picture books, word blending books, RWI colour banded books, *sharing a book*



- **Speed sounds** – practice these everyday.
- **Counting** – Count everything...steps, chairs, food, people...
 - Name writing
- Getting dressed/undressed independently
 - Going to the toilet independently
 - Eating at the table with a knife and fork
- Playing with others, sharing, taking turns, negotiating



Medicine/Inhalers

If your child needs an asthma inhaler in school, please ask us for the asthma forms to fill out. Then send in the named inhaler/spacer and we will keep it in the classroom in our 'asthma' box.

If at any time over the year your child needs medicine, you will need to fill in a permission form via the office and this can usually be dispensed by a member of staff. This will depend on the type of medicine and how often your child requires it. The medicine will have to be given to and collected from the office, and does not come into the classroom.



Behaviour

Encouraging positive behaviour;
Talk – discussing feelings and emotions, helping your child
to develop an emotional vocabulary.

Modelling and recognising positive behaviour choices.
Praising positive behaviour choices. ☺

The reflection tree – if children need further support with their behaviour after a verbal warning they may be asked to sit on the reflection tree for a short period of time.

Home/School agreement – we work very closely with parents, so please keep in contact with us and we will with you. We like to hear about all of the amazing things they do at home using our WOW notes. These are displayed in the classroom.



Trips/Enrichments

We go on lots of topic related school trips and invite visitors to our classroom. Most of our trips are in the local area.



In previous years we have been to the bakery, the fire station, a local garage, a local builder's merchants, the theatre, the local church and town hall , the library and the Charlie Bears museum.



We require parent volunteers for our school trips as our parent-child ratio is 1:4. If we do not have parent volunteers, our trips will have to be cancelled.



We have a class blog on our website so that you can see what your children have been up to. If you haven't given consent you won't see pictures of your child on there.



Any Questions...?

There is no question too silly to ask!

If you don't want to ask it now, catch us at the end of the day/in the morning ☺