Semi-Formal Curriculum

My Communication

To develop verbal, non-verbal and written communication

- To consolidate and develop my use of phonics.
- To blend at speed
- To form lower letters correctly on the line.
- To use phonemes to make words
- To write a range of sentence types.
- To increase writing stamina
- Write a range of genres.

My Thinking

To develop their understanding and use of number. To compare and sort objects.

- I am learning to count forward and back to 100
- I am learning to partition 2 digit numbers
- I am learning to identify coins and notes
- I am learning to count coins
- I am learning to read the time to 0 Clock and half past

Class 7: Autumn 2023



My Fabulous Body.

How My World Works

To develop understanding of humans

- To name and locate parts of the human body
- To draw the human body
- Can describe differences between themselves and others
- Knows how humans grow
- Knows how to stay healthy
- Knows about the 5 senses

My Creativity

Art

- I can draw a face
- I can draw a person
- I can follow a sequence to make an end product
- I can make choices about types of materials I use to create a picture
- I am experimenting with drawing different lines and can talk to someone about my drawing

My Body

To develop gross and fine motor skills

- I listen to instructions
- I am learning to follow rules of games
- I can throw and catch accurately.
- I can work in a team to play sports.
- I can recognise my heart beating faster when exercising
- Develop co- ordination and balance.

Pupils will work on individual self-care skills at their level of development

Myself

To develop understanding of being healthy and staying safe

- I know how look after my teeth
- I understand how to eat healthily
- I know why washing hands is so important
- I understand how thoughts and feelings can change.
- Form positive relationships
- Build boundaries to keep myself safe.

Play and outdoor learning will continue to support pupils' learning across the curriculum