

Semi-Formal Curriculum

My Communication

To develop verbal and written communication

- To continue to consolidate and develop my use of phonics.
- To spell words using phonics
- To form lower letters correctly on the line.
- To use phonemes to make words
- To write/ make words and phrases as independently as possible.
- To retell a story

My Thinking

To continue to develop understanding and use of number and solve number problems

- To know and recall some number bonds
- To be able to make some associated number facts eg. $2+3=5$ so $5-2=3$
- Order by size
- Know height and length
- Learn to measure using a ruler in cm.

Class 7: Summer 2025



Bears

How My World Works

- To plant, look after and grow seeds
- To feed and look after school chickens, collect eggs
- To learn about different types of bears
- Plan, design, make Teddy Bears Picnic
- Teddy Bear Hunt

My and My Community

- To know that we can help others
- That we can help the environment by recycling things or reducing what we use
- That we can all make a difference
- To know that we can take responsibility for ourselves and can do to help without being asked

Me and My Body

To develop understanding of being healthy and staying safe

- Play active games with peers, showing awareness of others
- To build up skills of racing and games together
- To develop water safety skills
- To have water confidence
- To be able to kick with legs in water
- To be able to get changed and dressed as independently as possible.

My Creativity

- To explore paint techniques
- Singing
- Explore musical instruments
- Role play teddy bears picnic/ going on a bear hunt

***Play and outdoor learning
will continue to support
pupils' learning across the
curriculum***