## Year I - Home Learning Grid Autumn I - How does the weather affect our lives?

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order).

Learning can be recorded in any format in addition to your home learning book (e.g photos, models etc). Please can home learning be handed in on Wednesdays, I will then feedback and return on the Friday.

	1	2	3	4
Maths	Practice number formation from 0-10.	Count and write numbers to 10, forwards and backwards, starting at different numbers.	Whitney says,  When counting forwards, we always count from 0  Do you agree? Explain why.	How many ways can you represent the number 9? You could use bar models, part whole models, number bonds, pictorals and anything else you can think of!
English	Practise letter formation using cursive handwriting. You could use rainbow colours!	Practise reading and writing the Year I common exception words. Test yourself - how many do you know?	Create an alternative front cover to your favourite book. Can you discuss why this is your favourite story?	Write a fact file about yourself. You could include any hobbies you enjoy, what your favourite food is, and what your favourite animal is!
Topic (Independent)	Can you name the seasons and draw a picture to show the weather, and something associated to each season?	Read the information and key vocabulary on the knowledge organisers.	Develop your observational drawing skills. Choose an object and focus on the small details.	Research and compare the weather in Antarctica with the Sahara Desert.