

# Continuous Provision Enhancement

Autumn Term 2

Area of Provision	Main Objective		Key questions/vocabulary Resources
	Area of learning	Planned Enhancements	
Party 31.10.23	<p><i>Proud performer/confident communicator/fantastic friend</i></p> <ul style="list-style-type: none"> <li>• PSED</li> <li>• EA&amp;D</li> <li>• UTW</li> </ul>	<p><u>What?</u> 'Spooktacular party'</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>• Adult: adult to discuss 'Halloween' and parties.</li> <li>• Independent: Join in with dancing, games and party food.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the children if they have been to any parties before?</li> <li>• What other events have they been to?</li> </ul>
			<ul style="list-style-type: none"> <li>• Party food</li> <li>• Party games</li> </ul>
Funky Fingers w/c 30.10.23	<p><i>Talented Tool User</i></p> <ul style="list-style-type: none"> <li>• PD</li> </ul>	<p><u>What?</u> Nails into a pumpkin</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> <li>• Adult: adult to teach safety rules when using nails and a hammer.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the children what tool we could use?</li> <li>• Have the children done anything else with a pumpkin?</li> </ul>

<p>Creating</p> <p>w/c 06.11.23</p>	<p><b><i>Dynamic designer/talented tool user</i></b></p> <ul style="list-style-type: none"> <li>• UTW</li> <li>• EA&amp;D</li> </ul>	<p><u>What?</u> Decorating apple slices</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>• Independent: children to put their apple slices onto skewers and decorate using chocolate and other food items.</li> <li>• Adult: Talk about healthy choices. When people usually have 'toffee' apples and what they might celebrate in Autumn.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask what choices we need to make with unhealthy food and discuss the importance of teeth brushing and exercise.</li> <li>• What events might we eat decorated apples e.g bonfire night</li> </ul>
<p>Imaginary Play/Exploration</p> <p>w/c 06.11.23</p>	<p><b><i>Confident Communicator/Fantastic friend</i></b></p> <ul style="list-style-type: none"> <li>• C&amp;L</li> <li>• EA&amp;D</li> <li>• UTW</li> </ul>	<p><u>What?</u> Autumn Soup</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> <li>• Independent: children to find leaves, conkers, sticks</li> <li>• Adult: talk to the children about the similarities and differences with the natural objects. Make Autumn soup with the children.</li> </ul>	<ul style="list-style-type: none"> <li>• What is Autumn?</li> <li>• Where do you think the leaves etc came from?</li> </ul> <p>Resources</p> <ul style="list-style-type: none"> <li>• Leaves, conkers etc</li> <li>• Water tray</li> <li>• Food colouring</li> <li>• Spoons</li> </ul>

<p>Creative w/c 13.11.23</p>	<p><b><i>Master of maths/dynamic designer/talented tool user</i></b></p> <ul style="list-style-type: none"> <li>• EA&amp;D</li> <li>• Maths</li> </ul>	<p><u>What?</u> Diwali Lamps</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>• Independent: children to mould the shape of the lamp and to press in gems to decorate.</li> <li>• Adult: Talk about Diwali. Talk about the lamps and how they are making them, the colours of the gems.</li> </ul>	<ul style="list-style-type: none"> <li>• What events do they celebrate?</li> <li>• How can we make a lamp using clay?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Clay</li> <li>• Gems</li> <li>• Candles</li> </ul>
<p>Creative w/c 4.11.23</p>	<p><b><i>Master of maths/dynamic designer/talented tool user</i></b></p> <ul style="list-style-type: none"> <li>• EA&amp;D</li> <li>• Maths</li> </ul>	<p><u>What?</u> Vegetable printing</p> <ul style="list-style-type: none"> <li>• Independent: children to print with the shapes</li> <li>• Adult: Talk about colours and colour mixing.</li> </ul>	<ul style="list-style-type: none"> <li>• What shapes are you using?</li> <li>• What colours are you using?</li> <li>• What colours have you made?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Vegetables</li> <li>• paint</li> </ul>

<p>Outside Area w/c 4.11.23</p>	<p><b><i>Exceptional Explorer/ Dynamic Designer</i></b></p> <ul style="list-style-type: none"> <li>• PD</li> <li>• EA&amp;D</li> </ul>	<p><u>What?</u> Leaf hunting/identification <u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> <li>• Independent: children to find leaves.</li> <li>• Adult: talk to the children about the similarities and differences with the leaves. Make leaf crowns/leaf hedgehogs with the children.</li> </ul>	<ul style="list-style-type: none"> <li>• What tree do you think that leaf came from?</li> <li>• What colour is it?</li> <li>• What shape it is?</li> <li>• How is that the same/different to another leaf?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Hedgehog pictures</li> <li>• Leaf people</li> <li>• Glue.</li> </ul>
<p>Christmas Decoration / Funky Fingers w/c 27.12.23</p>	<p><b><i>Talented Tool User / Dynamic Designer</i></b></p> <ul style="list-style-type: none"> <li>• PD</li> <li>• EA&amp;D</li> <li>• UTW</li> </ul>	<p><u>What?</u> Create a Christmas Bauble <u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>• Independent: Children to decorate their bauble how they choose.</li> <li>• Adult: encourage them to wrap the string around the balloon to make a bauble shape.</li> </ul>	<ul style="list-style-type: none"> <li>• Do you decorate a tree at home?</li> <li>• Where is the Christmas Tree going? (Church)</li> <li>• What other decorations do they have?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• balloons</li> <li>• string</li> </ul>

			<ul style="list-style-type: none"> <li>• pinecones</li> <li>• glitter</li> <li>• ribbon</li> </ul>
Play dough w/c 04.12.23	<b><i>Talented Tool User/ Exceptional Explorer</i></b> <ul style="list-style-type: none"> <li>• EA&amp;D</li> <li>• PD</li> <li>• UTW</li> <li>• Maths</li> </ul>	<p><u>What?</u> Add conkers, pinecones, acorns etc.</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> <li>• Independent: children to use the equipment to print into the playdough.</li> <li>• Adult: talk to the children about sorting.</li> </ul> <p>*possibly swap or mix with Christmas decorations and look at differences between natural and 'man-made'.</p>	<ul style="list-style-type: none"> <li>• Can we sort these?</li> <li>• How can we sort them?</li> <li>• What do they feel like?</li> <li>• What patterns do they make in the dough?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Playdough</li> <li>• Conkers, pinecones, acorns etc</li> </ul>
Food Tasting w/c 11.12.23	<b><i>Exceptional Explorer/ Confident Communicator</i></b> <ul style="list-style-type: none"> <li>• UTW</li> <li>• C&amp;L</li> </ul>	<p><u>What?</u> Christmas Food Tasting</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>• Independent: Children to taste the foods.</li> <li>• Adult: Talk about the difference in foods such as taste, look and</li> </ul>	<ul style="list-style-type: none"> <li>• Who has had these foods before?</li> <li>• How can we share the food?</li> <li>• How does it taste, spicy, sweet?</li> </ul>

	<ul style="list-style-type: none"><li>• M</li></ul>	texture. Add math where you can, counting out the portions, using language like “cut in half”.	<p>Resources:</p> <ul style="list-style-type: none"><li>• Christmas Food</li><li>.</li></ul>
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