

Year 1 and 2 Curriculum Objectives Overview

	Year 1	Year 2
Community and Inheritance	<p>Where I live</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features.</p> <p>Locational and directional language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Cornwall</p> <p>Significant historical events, people and places in their own locality – Charles Causley</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features.</p> <p>Use simple compass directions and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>
	<p>Gunpowder Plot</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Guy Fawkes</p>	<p>The Great Fire of London</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Planning and conduction investigations, conclusions/predictions.</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Construction – Building Tudor Houses</p>

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	<p>Seasonal Changes Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies. Planning investigations, conclusions/predictions. To identify seasonal and daily weather patterns in the United Kingdom. Textiles – Wind Socks</p>	<p>Weather Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
<p>Theme 2 Innovation and Sources</p>	<p>Materials Distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. Planning and conduction investigations, recording evidence.</p>	<p>Travelling on Land The lives of significant individuals in the past who have contributed to national and international achievements – Richard Trevithick. Significant historical events, people and places in their own locality</p>
	<p>The Great Outdoors Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. Mechanisms (levers and sliders) – Easter Cards</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Planning and conduction investigations, conclusions/predictions. Food – Smoothie Making</p>
	<p>The History of Flight Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements – Amelia Earhart, Wright Brothers, Leonardo Da Vinci. To use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>	<p>Dinosaurs Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements – Mary Anning. Use basic geographical vocabulary to refer to: key physical features</p>

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	<p style="text-align: center;">Polar Explorers</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Robert Falcon Scott, Jade Hameister</p> <p>Significant historical events, people and places in their own locality.</p> <p>Name and locate the world’s seven continents and five oceans</p> <p>Use basic geographical vocabulary to refer to: key physical features</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p>	<p style="text-align: center;">Explorers</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Gertrude Benham, Bear Grylls.</p> <p>Significant historical events, people and places in their own locality.</p> <p>Use basic geographical vocabulary to refer to: key physical features</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p>
<p>Theme 3</p> <p>Trade and Exploration</p>	<p style="text-align: center;">Animals and Humans</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Recording evidence, conclusions/predictions.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p style="text-align: center;">Food – Pizza Making</p>	<p style="text-align: center;">Living Things and their Habitats</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Recording evidence and reporting findings.</p> <p style="text-align: center;">The location of</p> <p>hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to: key physical features</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p> <p style="text-align: center;">Textiles – Animal Puppets</p>

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	<p style="text-align: center;">Capital Cities</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key physical features Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p style="text-align: center;">Tokyo</p> <p>Use basic geographical vocabulary to refer to: key human features Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>
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Geography

History

Science

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Changes within living memory – Picture News

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