

**Curriculum Goals**  
**In our EYFS we aim to be.....**

<u><b>a...Confident Communicator</b></u> <ul style="list-style-type: none"> <li>who can link up to 5 words together and use, pronouns, prepositions and plurals.</li> <li>who can listen carefully, hold a conversation with friends and adults, ask and understand 'why' questions and form sentences of up to 6 words using a wide vocabulary.</li> </ul>	<u><b>an...Independent Individual</b></u> <ul style="list-style-type: none"> <li>who is able to separate from their main carer, enjoy new routines and begin to be independent in self-care.</li> <li>who has become increasingly independent and can make good choices about food, drink, exercise and tooth brushing.</li> </ul>	<u><b>a...Fantastic Friend</b></u> <ul style="list-style-type: none"> <li>who enjoys the company of other children and is beginning to have friends.</li> <li>who can listen carefully, hold a conversation with friends and adults, ask and understand 'why' questions and form sentences of up to 6 words using a wide vocabulary.</li> </ul>	<u><b>an...Amazing Athlete</b></u> <ul style="list-style-type: none"> <li>who is a confident climber, can catch a large ball and pedal a tricycle.</li> <li>who can move in a variety of ways during play and use a variety of equipment appropriately.</li> </ul>
<u><b>a...Talented Tool User</b></u> <ul style="list-style-type: none"> <li>who can develop manipulation and control, exploring new tools and different materials.</li> <li>who can safely experiment with one-handed tools such as scissors, tweezers, screwdrivers and knives.</li> </ul>	<u><b>a...Brilliant Bookworm</b></u> <ul style="list-style-type: none"> <li>who can share a book with an adult and is beginning to have some favourites.</li> <li>who enjoy looking at books, listening to stories and engaging in conversations about stories they have heard.</li> </ul>	<u><b>a...Wow Writer</b></u> <ul style="list-style-type: none"> <li>who can experiment with their mark making and is starting to give meaning to them.</li> <li>who shows more control in their mark making and is able to write some letters accurately.</li> </ul>	<u><b>a...Master of Maths</b></u> <ul style="list-style-type: none"> <li>who is discovering numbers in play and enjoys counting in everyday contexts.</li> <li>who is confident counting up to 5 and likes to represent numbers using marks, symbols or fingers.</li> </ul>
<u><b>an...Exceptional Explorer</b></u> <ul style="list-style-type: none"> <li>who can explore natural materials and knows the things that make them similar and different.</li> <li>Who can show respect and care for the natural environment and all living things.</li> </ul>	<u><b>a...Compassionate Citizen</b></u> <ul style="list-style-type: none"> <li>who can begin to be concerned for others and continue to make connections between the features of their family and other families.</li> <li>who can continue to develop positive attitudes about the differences between people, their religion and cultures.</li> </ul>	<u><b>a...Proud Performer</b></u> <ul style="list-style-type: none"> <li>who can enjoy and take part in action songs and is beginning to sing along.</li> <li>who enjoys singing well known songs and can create their own, sometimes using movement to express themselves.</li> </ul>	<u><b>a...Dynamic Designer</b></u> <ul style="list-style-type: none"> <li>who can express their ideas and feelings using paint, dance and their bodies.</li> <li>who can choose the materials and resources to make their creations and express their ideas.</li> </ul>

Green text = to be achieved by 3 year olds. Red text= to be achieved by 4 year olds.