



**SUMMER TERM 2024**  
**Termly Curriculum Overview**  
**YEAR 3**

<b>ENGLISH</b>	This term we will start with How to live forever by Colin Thompson and sequence the key events and describe the key characters, with reference to the text. Children will continue to practise using inverted commas for direct speech. Also publishing stories using images and writing. We will then look at The Day I swapped my dad for two goldfish by Neil Gaiman which gives us opportunities for thought bubbles, missing scenes and to write a sequel.
How to help	Visit the library to find books about our topics. Enjoy reading with and to your child and encourage them to read often from a variety of sources, including books, magazines, comics and online texts. Use recipes at home with your child. Children are most welcome to bring in their own books to share in class - it is always lovely to share a favourite one.
<b>MATHEMATICS</b>	Maths in the Summer term will focus on measuring length accurately using different units and perimeter. Then extend the knowledge they have of fractions looking at unit fractions, denominators and equivalent fractions. We will also look at mass and capacity, money and time.
How to help	Look for where maths is used at home – shopping, time, DIY, budgeting etc. Encourage your children to become involved. Ask them to explain their calculating and justify their answers. Use maths language (multiply, divide, equal groups of) and use stem sentences (I know that....so). Practice multiplication tables and make use of the online resources available such as the games in mymaths, J2E and TT Rockstars.
<b>SCIENCE</b>	This term the children will be examining Magnets and Forces and Plants. Children will be encouraged to ask questions about scientific concepts and then carry out experiments to find the answers – this is called ‘Working Scientifically’.
How to help	Whilst out and about, look closely at flowering plants – can your child name the key parts of the plant and describe what their function is? Can your child describe what plants need to grow? Make a list of things around the house. Predict whether you think they are magnetic or not: put a tick if you think they are, and a cross if you think not. Now get a fridge magnet and see what it will stick to. Were your predictions correct?
<b>ART and DT</b>	In Art this term, we will be focussing on 3D art models and sculptures using clay and papier mâché. In DT, we will be evaluating, researching, planning, and making our own textiles project.
How to help	Art is all around us and discussions about different artists and styles, which ones you like and why.
<b>COMPUTING</b>	Every half term each class study an aspect of online safety based on their knowledge. This might be discussing and understanding the importance of keeping personal information safe, understanding issues concerning the reliability of sources and people online. We are all increasingly involved in some form of online community and understanding appropriate and safe behaviour in the online environment is key. Our main focus is desktop publishing in the first half term and then programming events and actions in programs in the second half term.
How to help	The computing program that the school uses is J2E and all the children’s files are available to them online at any time. They can work on projects from school or use the very versatile program for their own ideas at any time on computer or tablet.
<b>GEOGRAPHY</b>	This term Year 3 will gain an understanding of “Why do so many people live in megacities?” It will have aspects of locational knowledge, comparing places, human and physical geography and geographical skills.
How to help	Children could research different aspects of Megacities (cities with over 10 million people) online or watch some programmes about them. Alternatively, books from the library.
<b>HISTORY</b>	This term’s historical investigation allows pupils to understand some of the key changes that occurred in Britain with the topic “Who were the Anglo-Saxons and how do we know what was important to them?” This investigation enables pupils to reflect upon a number of the most significant changes that occurred in Britain during the first half of the Anglo-Saxon era.

How to help	There are some excellent and fascinating programmes and books relating to the Stone Age generally and the Bronze Age more specifically.
<b>PSHE</b>	This term we will examine <i>Keeping Safe</i> . This is part of the new scheme by SCARF. You can find more about it on their website.
How to help	Discussions at home about making sensible decisions to stay safe.
<b>Faith &amp; Belief</b>	This term we will be exploring 'What kind of world did Jesus want?'. This unit will explore how, through the Bible, we can learn about characteristics and traits that people have which can create a world we would like to live in. We will also explore how religious and non-religious people try to make the world a better place.
How to help	Discussing your own faith and beliefs with your children and also looking at your family history of faith.
<b>SPANISH</b>	In Spanish we will be practising the vowel sounds, greetings, numbers and how to say your age.
How to help	Try practicing the Spanish words with them taking turns.
<b>MUSIC</b>	Develop listening skills by describing music in terms of pitch, dynamic, tempo, structure and texture; by identifying rhythms heard; by identifying the strong beat in a pulse cycle. Also blending voice to fit a group's pitch & pulse, texture, dynamics & changes of tempo; internalising melody, rhythm & words; developing a positive relationship with an audience, performance preparation and stage presence.
How to help	Most of us listen to music and this gives us an opportunity to discuss what we like and dislike about different pieces of music and talking about the beat, tempo, rhythms and so on.
<b>PHYSICAL EDUCATION</b>	PE is Athletics on Wednesdays and Cricket on Fridays. However, children should keep PE kit in school in case weather leads to day changes. We will also have a block of swimming lessons at some point in the term.
How to help	Making sure your child has the correct kit in school and promoting a healthy active mindset.
<b>USEFUL AND FUN WEBSITES</b>	Mymaths.co.uk Trockstars.com J2E.com

### Useful Information

**Mornings** Year 3 should be coming into class between 8.40 and 8.45.

**Snacks** Your child needs to bring a healthy snack for break time.

**Drinks** The children should have a bottle filled with water. They will be able to drink freely during lessons except during direct teaching.

**PE** Children are asked to keep PE kit in school as I may change PE day if the weather looks undesirable. Tracksuit bottoms and some sort of sweatshirt, tracksuit top or hooded top are advisable during the colder months, hat and sun cream for the hotter weather.

**Homework and Reading** Children should read every evening. Take time to talk about books at home as reading is so very important. Additionally, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the topic activities to complete over the next 4 weeks. Homework will be checked each Wednesday. Learning can be recorded in any format in addition to your home learning book (e.g. photos, models etc).  
Maths: Times tables practise. They will be tested every Friday.