



Welcome to Class 2

Mrs Hooper and Mrs Bradford
Mrs Leach, Mrs Charrett-Dykes and
Mr Houghton.



Staff

Mrs Hooper (Class teacher)

Mrs Bradford (Teacher – Mondays and Fridays)

Mrs Charrett-Dykes (HLTA – Every morning)

Mr Houghton (LSA – Every afternoon)

Mrs Leach (LSA – Every morning and afternoon)

Mrs Bye (Every afternoon - Phonics)



Expectations

- Children will expected to wear the correct school uniform to school each day.
- They will also need to bring school PE kit (plain white t-shirt, black/navy shorts/tracksuit bottoms/leggings and trainers) to school on a Monday to stay in school for the week to bring home each Friday. If a hoodie is being sent for warmth it must be school colour.
- Water bottle (water and not juice, named)
- Coat
- Hat/Suncream in warm weather
- Reading Book



Expectations

Attendance

- Gates open from 8:30am, drop off at the classroom door 8:40am-8:45am.
- In Year 2 the children leave school at 3:15pm.
- It is paramount that children are in school as much as possible. As a school our attendance target is 96%.



Expectations

- If you need to get a message to the class teacher, please inform the school office or the adult on duty at the gate in the morning.
- Please make sure your contact details are up to date and correct.
- Any medicines need to go to the office.



Assessment

In previous years, at the end of Year 2, children have taken Statutory Assessment Tests (SATs).

The government have decided that 2023 was the last year for this to happen and there will be no statutory tests for Year 2 in 2024.

Home learning



- We provide home learning books for all children to keep their home learning in a collection together. Home learning is set on a Friday and needs to be handed in on a Wednesday.
- Reading (daily). Please send reading records to school every day.
- Spelling: Children are given the list of common exception words for Year 1/2. Children can be encouraged to practice these at home.

Home learning



- Children are set home learning through a home learning grid each half term. The home learning grid includes activities on English and Maths from their class learning. The home learning grid includes Maths homework using children's own 'My Maths' and 'Times Table Rockstars' login. The grid also includes theme based learning. The grid is divided into sections to show activities that children can complete independently as a follow up to class learning but the grid will also include activities that can be completed together as a family. Children are expected to select an activity to complete each week.
- (Children will be provided with their login in September for My Maths and Times Table Rockstars, however it will be the same as Year 1)

Home Reading



Early readers become frequent readers



There is a proven positive relationship between reading frequency, reading enjoyment and attainment (Clark, 2011; Clark and Rumbold, 2011; Twist et al, 2007).

Home Reading



- Improves general knowledge (Clark and Rumbold, 2006)
- Benefits text comprehension and grammar (Cox & Guthrie, 2001)
- Results in a richer vocabulary (Sullivan & Brown, 2013)
- Encourages imagination, empathy and mindfulness of others (Kidd & Costano, 2013)
- Supports identity explorations (Rothbauer, 2004)
- supports mental well being, helping children to feel better and dream about the future (Clark & Picton, 2020)



Home Reading

Accelerated Reader

From Year 2 -6, all children who finish the Read Write Inc phonics programme, take part in the **Accelerated Reader** programme, which is designed to do the following things:

- Find books that are the right level for your child
- Encourage your child to read more
- Improve your child's reading ability.

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/accelerated-reader/#closeSignup>

Home Reading



“How much should my child read each day?”

- According to Renaissance Learning’s research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Therefore, your child should have at least 20 minutes set aside for reading during day.

Home Reading



How will I know how my child is doing?

- You can access your child's AR information in Renaissance Place Home Connect from any web-enabled computer. A letter containing your log-in information will be sent out in September.



- You can only access information about your own child.
- You can also access AR BookFinder to search for titles of interest.
- Once in the programme, you can view your child's progress towards targets, points and books read.

Wild Tribe/Outdoor Learning



What the children wear is important and will vary according to the time of year. The children must wear:

- long trousers
- long sleeved tops/jumpers
- have a waterproof coat
- wellington boots

You may like to send in waterproof trousers or all in one wet weather gear but this is not essential.

Please be aware that these clothes are likely to get dirty and wet at times so don't send any 'best' clothes.



Lunches

- ALL lunches, including home packed lunches and free school lunches MUST also be logged on to the system to ensure your child receives the lunch they have selected with you at home.
- Our office team will be more than happy to help you with any questions or help you to log onto the system.
- If you believe you are entitled to Free School Meals or Pupil Premium Funding please speak to someone in the school office who will give you the link to the relevant form.

Communication



- Letters home- spares can be collected from the office.
- Texts
- Website: check for key dates and upcoming events
- Facebook Page
- Newsletter emailed out- this also contains key information.
- Please make appointments at reception if you would like to see your child's teacher.
- Please ensure that contact details and medical details are up to date.

Photos



ST STEPHENS
COMMUNITY ACADEMY



An Daras Trust
Learning Capitalism

HOME

KEY INFORMATION

NEWS

PARENTS

CHILDREN

CALENDAR

CONTACT



IMPORTANT NOTICE

We are absolutely delighted to inform you that we have been awarded the GOLD Rights Respecting School Award by UNICEF UK. This is the highest accolade that can be awarded to schools. As a team we are bursting with pride- Great work Team St



Please look at our school website and Facebook throughout the year.

<https://www.ststephenscornwall.co.uk/web>



Any Questions?