

# St Stephens Community Academy

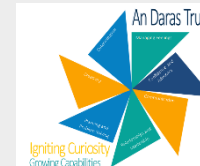
## Vision



Our School has a set of core values to underpin the life of our school. Shared values are essential to promote respect and integrity in relationships. Values rooted in our shared Community Vision and the British Values can empower children and give the school community a model to live by.

## Values

## Capabilities



## Lived Experience

Values influence how we conduct ourselves in every interaction with others. Our values dictate our behaviours. Values are the means by which our school express its vision in daily life and opportunities.

We strive to deliver a high quality, engaging and inclusive education- a safe environment where all pupils can flourish and reach new goals. We believe that all our pupils can and will achieve in all aspects of the curriculum.

### Relationships



**Educating for community and living well together:** a core focus on **relationships**, participation in communities and the qualities of character that enable people **manage feelings** and to flourish together. Protected characteristics -stronger together.

### Our Curriculum

Designed to ensure that pupils learn about diversity, equality and inclusion. We encourage courageous advocacy which includes, but is not limited to: charity work; social justice; and through learning about climate change and sustainability. We prioritise a wealth of support in place for all stakeholders for mental health and well-being. Through this we aim to ensure our community school is built on firm relationships.

**UNICEF Article 29:** Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences

### Advocacy



**Educating for dignity and respect:** the basic principle of respect for the value of each person, treating each person as a unique individual of inherent worth. Inspiring pupil voice and being **advocates** for what you believe in.

### Strategic Direction and Decision Making

At the heart of our decision making, at all levels, lie the children and their best interests. Leaders are ambitious for all pupils regardless of background or starting points. Improved outcomes – attainment and progress are always part of our Trust and Academy Improvement Plans

Embracing Learning.  
Inspiring Ambition.  
Celebrating Individuality.

### Leadership



**Educating for hope and aspiration:** enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling themselves and others. **Planning and problem solving** inspiring a growth mindset.

### Community and Advocacy

All staff continue to learn and develop through a comprehensive programme of CPD. St Stephens goes beyond the National Curriculum and incorporates contextual elements to enhance pupils' sense of belonging and self- belief. We develop a programme of teaching and enrichment that develops the pupils' value of community and how they can and should contribute.

We recognise and encourage different talents; social development and life skills are clear and ever-present priorities to support our pupils through their future adventures with us and beyond.

### Creativity



**Educating for wisdom, knowledge and skills:** prioritising discipline, **confidence** and delight in seeking wisdom and knowledge. Developing skills and talents through enrichment opportunities that enable **communication** and **determination**.

### Curriculum Design

The Trust Capabilities Curriculum guides how we deliver our school curriculum. The Visible Learning Status of our school means that we use evidence-based research to provide CPD and implement changes for improvement.

