



St Stephens Community Academy

“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”

Learning overview Theme: Community and Inheritance

Year - 1 SUMMER TERM 2025

Community and Inheritance

This term, our learning will focus on three main themes. In geography, we'll be comparing different countries to where we live, looking at climate, landscapes, and daily life. In history, we'll learn about the ancient Greek poet Sappho and explore what life was like in her time and how we know about it today. In science, we'll be learning about animals, including humans—exploring how they grow, what they need to stay healthy, and how to care for our bodies.

Reflectiveness, Resourcefulness, Resilience, Reciprocity

We will be further developing our understanding of these learning skills in order to become more efficient, independent and proactive learners.

PSED	SCARF: Being My Best: <ul style="list-style-type: none"> • Encourage children to consider the perspectives of others. • Compare their own family and family life with those from different cultures and communities. Growing and Changing: <ul style="list-style-type: none"> • Focus on managing their own needs. • Develop resilience, especially during transition days to Year 2.
How to help	<ul style="list-style-type: none"> • Talk about different feelings and emotions. • Discuss transition to year 2.
English	<p>Reading will be woven throughout all areas of the curriculum, alongside dedicated reading lessons. Children will enjoy independent reading time each week, as well as shared class reading to foster a love of books. This term, we'll continue building phonics skills and reading fluency.</p> <p>Writing</p> <ul style="list-style-type: none"> • Spell common exception words accurately. • Capitalise the days of the week correctly. • Use suffixes such as -ing, -ed, and -est in their writing. • Read their writing aloud clearly for others to understand. • Discuss their writing with the teacher and classmates. • Begin to use punctuation marks like question marks and exclamation marks.
How to help	<ul style="list-style-type: none"> • Reading with your child daily. • Practising the Year 1 common exception words. • Practising letter formation and writing sentences from memory.
Maths	Maths –Focus: <ul style="list-style-type: none"> • Understanding place value with numbers up to 50 • Measuring length and height • Learning about multiplication and division
How to help	<ul style="list-style-type: none"> • Practise number formation. • Practise ordering numbers within 50. • Explore numbers to 100.
Science	<p>We will be learning about animals, including humans, focusing on the basic needs of living things, the human body, and how animals grow and change. Children will explore the different animal groups, their habitats, and compare features of humans and animals.</p>



How to help	<p>Talk about the needs of living things: Discuss with your child what humans, pets, and other animals need to stay healthy, such as food, water, and shelter.</p> <p>Observe animals and talk about how they grow, what they eat, and how they live. You can talk about the different parts of the human body, their functions, and how we take care of ourselves.</p>
Physical Development	<p>Physical Development: This term, children will take part in a range of physical activities to support their fitness and coordination.</p> <ul style="list-style-type: none"> • Plymouth Argyle Sessions: Coaches from Plymouth Argyle will be leading exciting PE sessions to develop fundamental movement and teamwork skills. • Swimming Lessons: Children will have swimming lessons to build water confidence and learn basic swimming techniques. • Outdoor Adventurous Activities: We'll also be exploring outdoor challenges that encourage problem-solving, cooperation, and resilience in a natural environment.
How to help	<ul style="list-style-type: none"> • Encourage physical activities. • Discuss the importance of keeping active and healthy.
Creative Arts/DT	<p>In Art – Printing:</p> <ul style="list-style-type: none"> • Children will develop printing skills using shapes, patterns, and colours. • They'll experiment with printing using found objects to create pictures and explore making simple block prints and repeating patterns. <p>In DT – Mechanisms/Mechanical Systems:</p> <ul style="list-style-type: none"> • Children will design and create a moving monster, learning about basic mechanisms and how things can move.
How to help	<p>Art – Printing:</p> <ul style="list-style-type: none"> • Encourage your child to explore printing with everyday objects (like sponges, leaves, or bottle tops). • Talk about patterns, shapes, and colours you see around the home or in nature. <p>DT – Making a Moving Monster:</p> <ul style="list-style-type: none"> • Save clean recycling materials (e.g. cardboard, bottle tops, string) that could be used for building models. • Talk about things that move and how they work (e.g. wheels on a toy car or levers on tools).
Humanities	<p>In Geography: We will explore how the geography of other countries compares with the geography of where we live. This includes looking at landscapes, weather, and key features of different places around the world.</p> <p>In History: We will explore how we know so much about where the ancient poet Sappho lived, focusing on archaeological findings, historical records, and other sources of information about her life and the island of Lesbos.</p>
How to help	<ul style="list-style-type: none"> • Reading through the learning organisers that are sent home at the start of each theme.
<p>Notes for Parents: PE and Wild Tribe Kits: Please ensure that PE and Wild Tribe kits are in school every day. They will be sent home at half term, or earlier if the children get particularly muddy or wet! Reading Books: Please make sure your child brings their school reading book to school every day. These are checked and are needed for reading sessions in school Children will select a library book on a Thursday to share with you over the weekend.</p>	

