



St Stephens Community Academy

Pupil Premium Policy v1.2

The An Daras Multi Academy Trust (ADMAT) Company

An Exempt Charity Limited by Guarantee

Company Number/08156955

Status: Approved	
Recommended	
Statutory	Yes
Version	v1.0
Adopted v1.0	2014
Reviewed and approved as v1.1	Spring 2014
Next Review as v1.2	Autumn 2017
Next review	Autumn 2020
Advisory Committee	Local Governing Advisory Body
Linked Documents and Policies	PPG Provision Map PPG Grant Report Termly Head of school Reports to LGAB

An Daras Multi Academy Trust
Pupil Premium Policy



St Stephens Community Academy

Background:

The Pupil Premium is allocated to schools with pupils on that are known to be:

- Eligible for free school meals either now or at any time in the last 6 years.
- Children of service personnel
- Children in local authority care

Academies have the freedom to spend the pupil premium in a way that they think will best ensure the raising of attainment for the most vulnerable pupils.

Academy Aims:

At St Stephens Academy we believe that all pupils have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium Grant (PPG) funding will support us in enabling all to succeed.

Our provision funded by PPG will be aimed at accelerating progress so that the vast majority of pupils leave the Academy at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at least expected from Key Stage 1 to Key Stage 2. The annual achievement of PPG pupils at St Stephens will be measured against the annual national achievement benchmarks of non PPG pupils.

Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

The LAGB will ensure an annual Pupil Premium Grant Checklist (available to view on the Pupil Premium part of the Academy website) is completed as part of its responsibility for accountability.

Principles:

- We recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- We recognise that children who meet the criteria for Pupil Premium funding may already be achieving at or above the National expectation for their age group. Therefore, we seek to accelerate their progress through enrichment to ensure they achieve Greater depth Standard (GDS) at the end of KS1 and Key Stage 2.
- We do not limit the financial support of these vulnerable groups to the PPG allocation. We may make a significant contribution from the academy's main budget in addition to the Pupil Premium allocation to ensure that provision is deep and far reaching.

Provision

We have a range of provision in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by annual needs analysis based on latest performance data and also informed by research based evidence of effective strategies to narrow the gap.

This provision has the full support of the Local Governor Advisory Board and may include:

- Targeted interventions aimed at accelerating learning which may include maths, reading and writing or science.
- Provision of one-to-one tuition for pupils and/or mentoring and coaching tutors.
- Additional support for social and emotional needs that may be a barrier to narrowing the gap.
- Supporting the cost of employing PSA's (parent support advisors) who can support vulnerable families and overcome potential barriers to learning.
- Support of enrichment activities.
- To support learning in the classroom by ensuring that all pupils who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.
- Additional support packages from enhanced professional services e.g. speech and language, educational psychologist, counselling services.

Reporting

It is the responsibility of the Head of School to produce termly data within the full Head of School Report for the Local Governor Advisory Board Body.

The school will also provide

- A detailed provision map which is reviewed each term.
- An evaluation of the cost effectiveness of the provision in terms of the progress of the targeted pupils.
- The progress made by all vulnerable pupils in receipt of support/ intervention.

The Directors of the Academy Trust will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This annual statement will be published on the academy's website.

Policy first agreed – **February 2014**

Review – **Autumn 2017**

Policy published on website – **Autumn 2017**

Signed..... Chair LGAB

Signed..... Head of School

Signed..... Executive Head Teacher

Date.....

This policy will be shared with all staff and be available on the school website.