



St Stephens Community Academy

“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”

Learning overview Theme: Community and Inheritance

Year - 1 AUTUMN TERM 2025

Community and Inheritance

Our learning theme this term is 'Community and Inheritance'. We will be learning about the weather; both where we live and around the world. We will also be exploring important historical figures and their achievements.

Reflectiveness, Resourcefulness, Resilience, Reciprocity

We will be further developing their understanding of these learning skills in order to become more efficient, independent and proactive learners. A particular focus will be on developing active and appropriate listening and talking skills through a range of games and activities and being able to articulate what we have learnt not what activity we have taken part in.

PSED	We will be focusing on discussing and creating our class charter, developing confidence in expressing our opinions in front of our peers, discussing and understanding the importance of being safe, expressing our feelings in relation to 'the learning pit' and working together as part of a team. We will also be exploring and discussing different emotions and recognising when we are not happy and why, and what we can do to make ourselves and others feel better. We will be using 'Ruby's Worry' and 'The Colour Monster' texts to discuss our emotions.
How to help	<ul style="list-style-type: none"> • Talk about different feelings and emotions. • Discuss the importance of sharing any worries or concerns with an adult you feel safe to talk to.
English	We will be using the text, 'Leo and the octopus' to start the Autumn term for our writing. This beautiful story discusses uniqueness and explores our emotions. Initially we will be focussing on using our phonics; hearing the sounds in a word, and letter formation. We will move on to looking at sentence structure; capital letters, finger spaces, full stops and checking for sense later in the term. With both reading and writing we will be developing our knowledge of phonics and those tricky common exception words! The outcome of this unit will be to create a fact file exhibiting all of our learning.
How to help	<ul style="list-style-type: none"> • Reading with your child daily. • Practising the Year 1 common exception words. • Practising letter formation.
Maths	Our initial focus will be developing our understanding of numbers within 10: counting forwards and backwards from any number, counting, reading and writing numbers to 10, identifying 1 more and 1 less, understanding more than, less than, and equal to, exploring number sentences involving + or - and = and adding and subtracting singles digits within 10.
How to help	<ul style="list-style-type: none"> • Practise number formation. • Practise ordering numbers within 10. • Explore counting forwards and backwards within 10 from any number.
Science	In our science learning we will be exploring properties of everyday materials. This will also include how materials can provide protection from the weather; hot, cold and waterproof. We will be using our outdoor learning time to further enable the children to conduct their own experiments when exploring materials.
How to help	<ul style="list-style-type: none"> • Discuss recyclable and non-recyclable materials. • Ask your child to assist with sorting the recycling at home.
Physical Development	We will be focussing on fundamental multi-skills as well as dance in the first half of the term. In dance we will be focussing on movement and sequencing a series of movements. We will also be discussing the importance of exercise and the effects it



	has on our body.
How to help	<ul style="list-style-type: none"> • Practise simple balances. • Practise throwing and catching – you could start with a larger ball and then move to a smaller ball. • Discuss the importance of keeping active and healthy.
Creative Arts/DT	<p>We will begin drawing and developing our observational drawing skills. We will be exploring artwork by Vincent Van Gogh. We will evaluate and analyse our learning.</p> <p>In DT we will be focussing on textiles and joining materials together. We will be designing, creating and analysing puppets.</p>
How to help	<ul style="list-style-type: none"> • Discuss and explore drawing what you can see – you could use a mirror to focus on different facial features. • Talk about what your child is proud of and wants to improve next time. • Have another go!
Humanities	In geography we will be comparing hot and cold climates and extreme weather. This will link with our learning on materials. In history, we will be discussing events beyond living memory and the life of a significant individual; Guy Fawkes.
How to help	<ul style="list-style-type: none"> • Use a map or a globe to locate the continents. • Discuss the story of the Gunpowder plot.

Notes for Parents:

Key vocabulary mats and knowledge organisers sent home, can also be found on our class information page.

Home learning – a new home learning sheet will be sent out in line with each new learning theme, this can also be found on our class information page. Home learning can be completed in the home learning book and is to be handed in by Wednesday, I will then feedback and return this on Friday. PE and wild tribe – please can children have their P.E kits and wild tribe kits in school every day.

Reading books – Reading books will be sent home in line with your child's phonics group for the children to read and re-read throughout the week to build fluency. This will be for 3-5 days at a time depending on the teaching sequence. Reading can be recorded in the reading records which will be checked on a Friday – this can include school reading books and additional books read at home. Children will select a library book on a Friday to share with you over the weekend.