



Ms S Neale

Assistant Head of
School Year 6 Teacher



Mrs K Bye

LSA

Welcome to Class 6

Ms. Neale, Miss Callcutt,
& MrsBye



Miss V Callcutt

Year 6 Teacher



Expectations

- Correct school uniform (named)
- Correct PE kit (named)
- Water bottle (water and not juice, named)
- Coat
- Hat/Suncream in warm weather

Attendance

- Children need to be in school by 8:55am each day.
- It is paramount that children are in school as much as possible. As a school our attendance target is 95%.



Expectations

- Learning Behaviours- last year of Primary School so will be preparing for transition to Secondary School:
- Independence: - being prepared for lessons
(resources / PE kit, correct school uniform /attendance etc)
- using resources/displays to support independent learning.
- Responsibility – for learning and behaviour.

Year 6 – Expectations :

- Reading, (Accelerated Reader)
- Spelling,: in back of reading records
- Grammar,
- Writing, (including cross –curricular)
- Maths. –include recall of multiplication and related division facts- please encourage regular practice over the holidays



Non-Negotiables: Year 6

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence. • Ask questions to develop ideas and make contributions that take account of others' views. • Use evidence to support ideas and opinions. • Explain ideas and opinions – elaborating to make meaning explicit. • Take an active part in discussions, taking different roles. • Use hypothetical speculative language to express possibilities. • Use Standard English fluently in formal situations. • Debate an issue maintaining a focused point of view. • Use formal language of persuasion to structure a logical argument. | <ul style="list-style-type: none"> • Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear. • Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere. • Pay close attention to, and consider the view and opinions of, others in discussions. • Make contributions to discussions, evaluating others' ideas and responding to them. • Understand and select the appropriate register according to the context. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Refer to text to support opinions and predictions. • Give a view about choice of vocabulary, structure, etc. • Distinguish between fact & opinion. • Appreciate how a set of sentences has been arranged to create maximum effect. • Recognise: <ul style="list-style-type: none"> ◦ complex sentences with more than one subordinate clause ◦ phrases which add detail to sentences • Explain how a writer has used sentences to create particular effects. • Skim and scan to aide note-taking. 	<ul style="list-style-type: none"> • Use subordinate clauses to write complex sentences. • Use passive voice where appropriate. • Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). • Use a sentence structure and layout matched to requirements of text type. • Use semi-colon, colon or dash to mark the boundary between independent clauses. • Use colon to introduce a list & semi colon within a list. • Use correct punctuation of bullet points. • Use hyphens to avoid ambiguity. • Use full range of punctuation matched to requirements of text type. • Use wide range of devices to build cohesion within and across paragraphs. • Use paragraphs to signal change in time, scene, action, mood or person. • Write legibly, fluently and with increasing speed. 	<ul style="list-style-type: none"> • Use negative numbers in context & calculate intervals across zero. • Compare & order numbers up to 10,000,000. • Identify common factors, common multiples & prime numbers. • Round any whole number to a required degree of accuracy. • Identify the value of each digit to 3 decimal places. • Use knowledge of order of operations to carry out calculations involving four operations. • Multiply: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Add & subtract fractions with different denominators & mixed numbers. • Multiply simple pairs of proper fractions, writing the answer in the simplest form. • Divide proper fractions by whole numbers. • Calculate % of whole number.

Homework



- Maths and English Homework Books (at times My Maths and SPAG.com will be set)
 - Reading (Accelerated Reader books- see following slides)
 - Any work which is not completed in class/school.
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- (children will be provided with their logins in September for My Maths and SPAG.com)

Home Reading



Early readers become frequent readers

90th percentile

1,800,000 words

35 mins a day



10th percentile

30 seconds per day

8,000 words



Home Reading



Accelerated Reader: A Guide for Parents

From Year 2 -6, all children take part in the **Accelerated Reader** programme, which is designed to do the following things:

- Find books that are the right level for your child
- Encourage your child to read more
- Improve your child's reading ability.

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/accelerated-reader/#closeSignup>

Home Reading



“How much should my child read each day?”

- According to Renaissance Learning’s research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Therefore, your child should have at least 20 minutes set aside for reading during day.

KS2 SATS

KS2 SATs Dates 2023 – SATs Week 2023

- . **Monday May 8th 2023:** Spelling, punctuation and grammar (Grammar/Punctuation Test) – 45 minutes
- . **Monday May 8th 2023:** Spelling, punctuation and grammar (Spelling Test) – 20 minutes
- . **Tuesday May 9th 2023:** Reading Test – 60 minutes
- . **Wednesday May 10th 2023:** Maths Paper 1 (Arithmetic) – 30 minutes
- . **Wednesday May 10th 2023:** Maths Paper 2 (Reasoning) – 40 minutes
- . **Thursday May 11th 2023:** Maths Paper 3 (Reasoning) – 40 minutes

Bikeability: September 2022

- Level 2: 21st-23rd September & 26th September
- (letters and times will be sent out in Sept)
- Learn 2 Ride: 20th September



Communication



- Letters home- spares can be collected from
- the office.
- Texts/email
- Website: check for key dates and upcoming events
- Facebook Page
- Newsletter emailed out- this also contains key information.
- Please make appointments at reception if you would like to see your child's teacher.
- Please ensure that contact details and medical details are up to date.

Any Questions?