

Connecting and Responding Engagement Curriculum

My Communication

- Imitate and use gestures, sounds or simple words to communicate
- To use individual communication to request
- Can request help.
- Follow simple instructions
- Allow adults or peers to play alongside me.
- Responds to questions
- Shows interest in peers
- I am attending to What's in my Bucket? (Attention Autism)
- Follow Speech and Language programme/ support plan set by Speech and Language Therapist

Class7

Summer 2025



Terrific Trains

Encounter and Discover Early Years Curriculum

My Body

Developing fine and gross motor skills

- I can propel ride on toys and trikes forward and backwards
- I can make vertical and horizontal marks/ lines
- I can scoop using handy scoopers
- I engage with adults in sensory circuits
- I can bounce safely on rebound trampoline
- I can build and knock down towers

Me and My Care

- I can express likes and dislikes
- I help with my personal care
- I am learning to sit with peers at a table to eat
- I am learning to wash my hands

My Thinking

- I am responding to Now and Next
- I am developing my play with sand and water
- I make choices
- I sort colours
- I make a train track
- I can fix a train track
- I allow an adult in my space
- I explore cause and effect toys

Me and My Community

- I can take part in shared activities alongside adults and peers
- I respond to puppet play with adults
- Chooses from a choice of two
- Searches for item that an adult has hidden
- Enjoys being outside- exploring grounds and environment.

Play and outdoor learning will support pupils' learning across the curriculum