



# St Stephens Community Academy

**“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”**

**Year - 2      Spring TERM 2024**

**Our learning themes this term are - ‘Why is the history of my locality significant?’ and ‘Why does it matter where my food comes from?’**

## **Reflectiveness, Resourcefulness, Resilience, Reciprocity**

We will be further developing our understanding of these learning skills in order to become more efficient, independent and proactive learners. A particular focus will be on the capability that the class decided was our weakest, Relationship and Leadership. We will be playing games and taking part in activities that promote team work and leadership

<b>PSED</b>	We will be using Picture News to talk about current events as well as what is happening in the news both locally, nationally and globally.
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<b>How to help</b>	Talk to your child about current events happening within our world.
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<b>English</b>	<p><u>Reading</u> Reading will take place in all areas of the curriculum, as well as during discrete reading lessons. The children will also have independent reading time throughout the week to read their Accelerated Reader or Read Write inc. books. The focus for reading this term will be answering questions and making inferences about what has been read, as well as explaining what has happened so far in a piece of text. We will continue to practice reading accurately most words of two or more syllables, to check what has been read makes sense, as well as to correct any inaccurate reading.</p> <p><u>Writing</u> Just like reading, writing will take place in all areas of the curriculum, as well as during discrete English lessons. We will be focusing on using conjunctions such as or/and/but/when/if/that/because, as well as using the four sentence types in our writing – commands, statements, questions and exclamations. In spelling we will be using the spelling rules and patterns taught so far, to accurately spell many words correctly in our writing. In handwriting we will continue to focus on the formation of capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</p>
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<b>How to help</b>	Please read with your child for a minimum of <u>20 mins</u> each day to ensure they make a good level of reading progress. If your child is reading Accelerated Reader books, you can have a look at the home portal on the Accelerated Reader Website to see your child's progress with their quizzes. Ensuring children are writing for a purpose is a great way to motivate writing. Maybe your child could write a shopping list, a thank you letter or some questions about any of our learning in school.
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<b>Maths</b>	This term we will continuing our learning about <u>addition and subtraction</u> . We will also be learning about <u>money</u> (including - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change), <u>multiplication and division</u> (including - recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts), as well as <u>fractions</u> (including - recognise, find, name and write fractions as well as fractions of a length, shape, set of objects or quantity. Write simple fractions and recognise the equivalence of some fractions.)
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<b>How to help</b>	Use the MyMaths website to support learning from school. Use Times Table Rockstars to practice multiplication facts for the 2,5,10 and 3 times tables.
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<b>Science</b>	<p>In the first half term our focus will be learning about animals, including humans. The children will be taught to notice that animals, including humans, have offspring which grow into adults and to find out about and describe the basic needs of animals, including humans, for survival (water, food and air. They will also learn how to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>In the second half term we will be learning about plants, linked to our 'Why does it matter where my food comes from?' theme. In this unit the children will be taught to observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
<b>How to help</b>	<p>Discuss the types of foods that you are eating at home. Can the children talk about the food groups? Have a look at some of the food labels and talk about the ingredients for different foods, sugar content etc</p> <p>When out and about, talk about the types of plants that you can see and the habitat in which they live.</p>
<b>Physical Development</b>	<p>In games sessions will be learning different fundamental skills that support game play. In the second half of the term we will be having our games lessons taught by Plymouth Argyle through the sport of tag rugby.</p> <p>In dance we will be learning how to talk about stimuli as the starting point for creating dance, explore ideas, moods and feelings by experimenting with actions, dynamics, directions, levels and a growing range of movements, compose and perform short dances that communicate and express moods and feelings, describe how their breathing rate, temperature and heart rate change when they are moving quickly and still and show an understanding of mood and describe how a dance makes them feel.</p>
<b>How to help</b>	<p>Play in the park, practising fundamental movements such as balancing and climbing. Talk about what we need to keep our bodies healthy, such as eating healthy food.</p>
<b>Creative Arts/DT</b>	<p>In Art we will be using <u>painting</u> to develop and share our ideas, experiences and imagination. We will be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will also be learning about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to our own work.</p>
<b>How to help</b>	<p>Lots of observational painting of the things around them. What can you see from your window? How can you make the colours darker and lighter?</p>
<b>Humanities</b>	<p>Our first theme is a history theme - 'Why is the history of my locality significant?'. Here the children will be finding the answers to questions such as: Why was one of Britain's largest prisons built in the middle of Devon? What did Arthur find in 1927 and why is it amazing? Why do we remember the achievements of two men named Francis?</p> <p>Our second is a geography theme - What a farm is and what happens on a dairy farm How milk is used as a raw material of dairy products? How do weather conditions in Cornwall and Devon compare with those of the UK as a whole? What is trade and what does importing and exporting mean? What are the most popular fruits consumed in the UK and where in the world are they produced? What does 'free range' mean?</p>
<b>How to help</b>	<p>Reading through the learning organisers that are sent home at the start of each theme.</p>

#### Notes for Parents:

Please keep an eye out for the Key Vocabulary Mats and Knowledge Organisers that will be sent home at the start of each theme. These outline the key learning concepts for each theme and key vocabulary that the children will need to learn and understand. At the start of each theme your child will also receive a new home learning grid in their home learning book. PE will take place regularly so please make sure full PE kits are in school each day, along with your child's reading book and reading record book.