

My Communication

Imitate and use gestures, sounds or simple words to communicate
To use individual communication to request
To follow simple instructions
Allow adults or peers to play alongside me.
To listen and engage with stories
Share books with adults
Match pictures and objects

Follow Speech and Language programme/ support plan set by
Speech and Language Therapist

Stories and Songs

Percy Park keeper	Old MacDonald
The Leaf Thief	Counting tractors
Pumpkin Soup	Make a scarecrow
The Oak Tree	Action songs

My Body

Taking part in action songs— copying actions and gestures
To take part in ball activities—roll balls/ ball games
To develop dressing/ undressing skills further
Recognise self in a mirror
Sit at table when eating

My Thinking

I make choices
I sort colours
I match items
I show interest in numbers and counting
Take part in number action songs
I can use shape sorters/ stacking toys

Class7

Autumn 2025



Autumn

Me and My Community

I can take part in shared activities alongside adults and peers
Take part in festivals and activities linked to Autumn
e.g. Harvest/ leaf play/ identify UK animals/ minibeasts/
change season and weather
Take part in making a scarecrow for Scarecrow Festival
Enjoys being outside- exploring grounds and environment.

How My World Works

I explore natural objects
I explore different smells
I notice changes around me
I explore different textures
I enjoy being outside exploring my environment

***Play and outdoor learning will
support pupils' learning across
the curriculum***

My Creativity

Developing skills of painting— make active choice
of
colour
Create representation of animals and objects using
variety objects
Take part in singing/ action rhymes

Encounter and Discover Early Years Curriculum

Semi-Formal Curriculum

Phonics, writing and maths will continue to be taught at
appropriate level for those pupils accessing these subjects

Connecting and Responding Engagement Curriculum