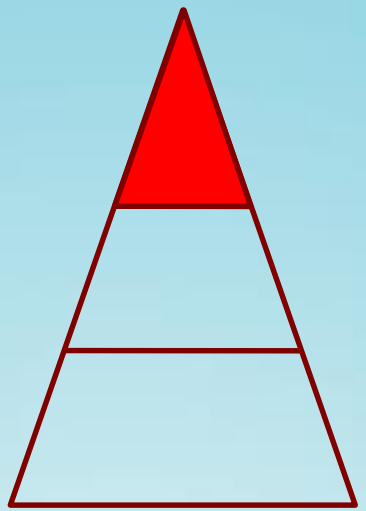
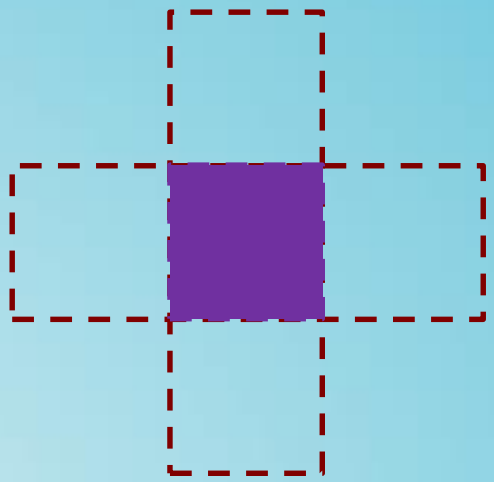
Unit Fraction(2)

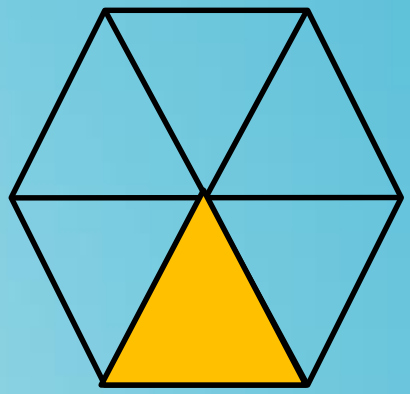
Review:



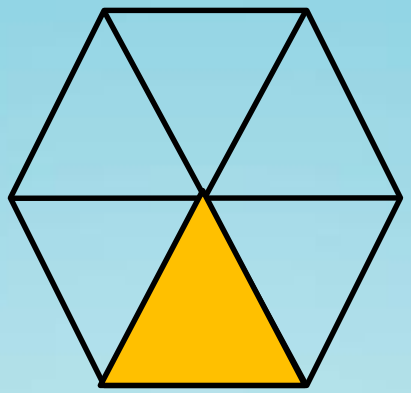
$\frac{1}{3}$



$\frac{1}{4}$

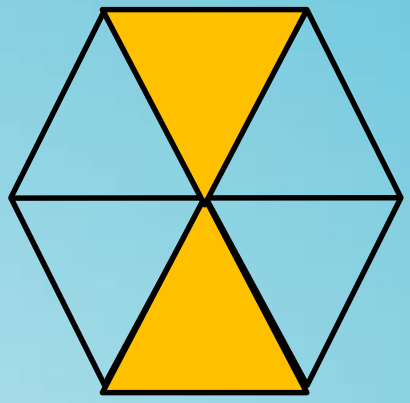


$\frac{1}{6}$



$\frac{1}{6}$

$\frac{1}{6}$



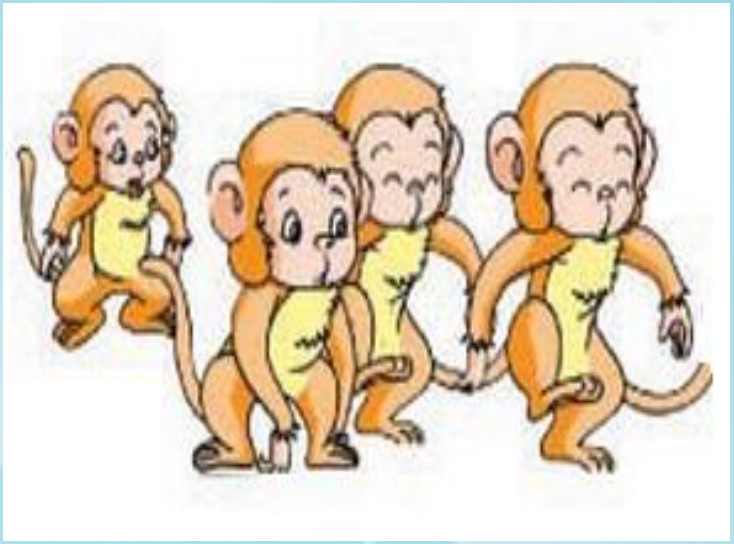
$\frac{1}{6}$ ← numerator

$\frac{1}{6}$ ← denominator

whole hexagon is divided into （ 6 ）parts equally,

each part is $\frac{1}{6}$ of whole hexagon .

Each little monkey can get $\frac{1}{4}$ of the peach.



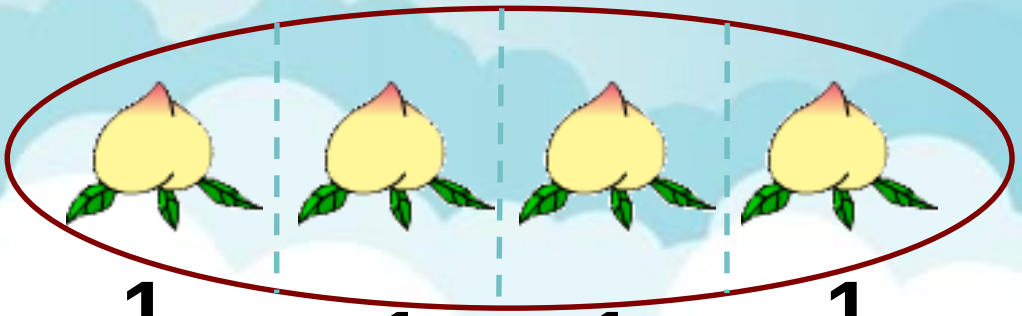
whole

One peach is divided into 4 parts equally,

each part is $\frac{1}{4}$ of whole the peach.

How many peaches can each little monkey get equally?

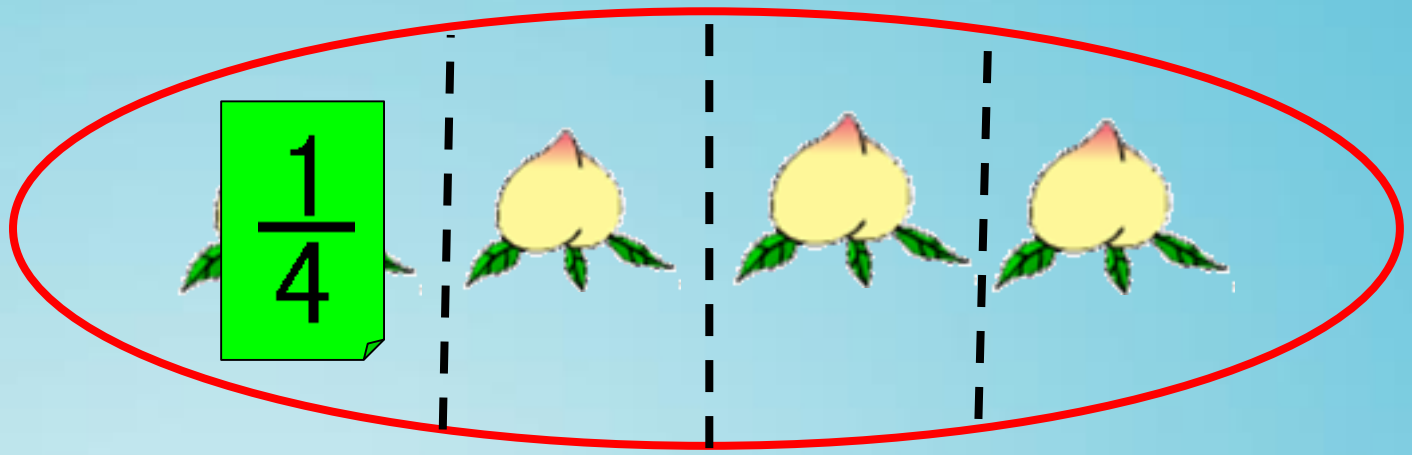
Each little monkey can get $\frac{1}{4}$ of the whole peaches.



$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$

Look the four peaches as a whole .

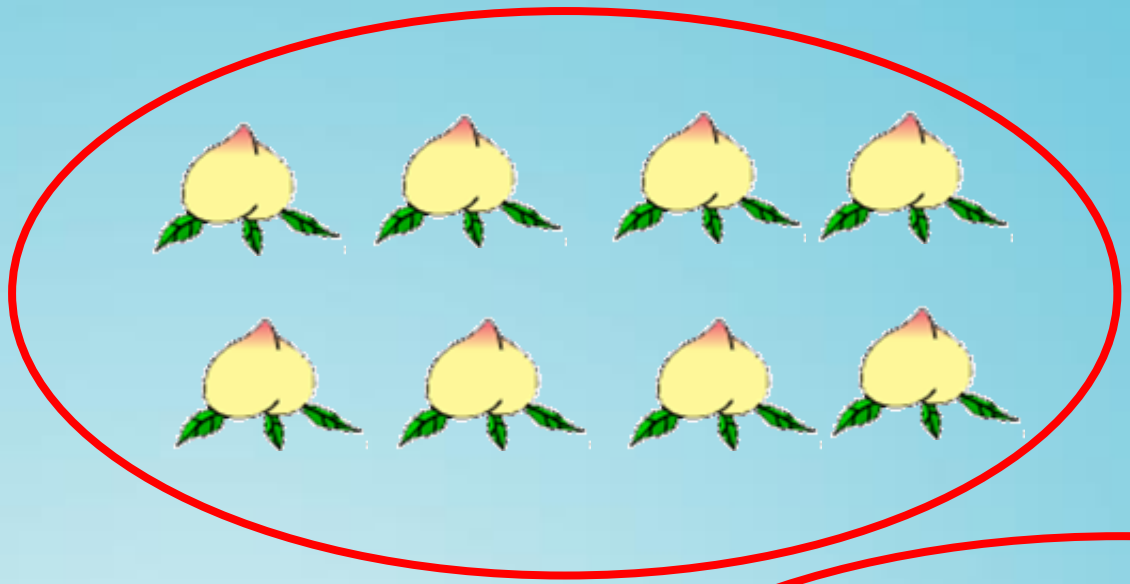
(use the fraction)



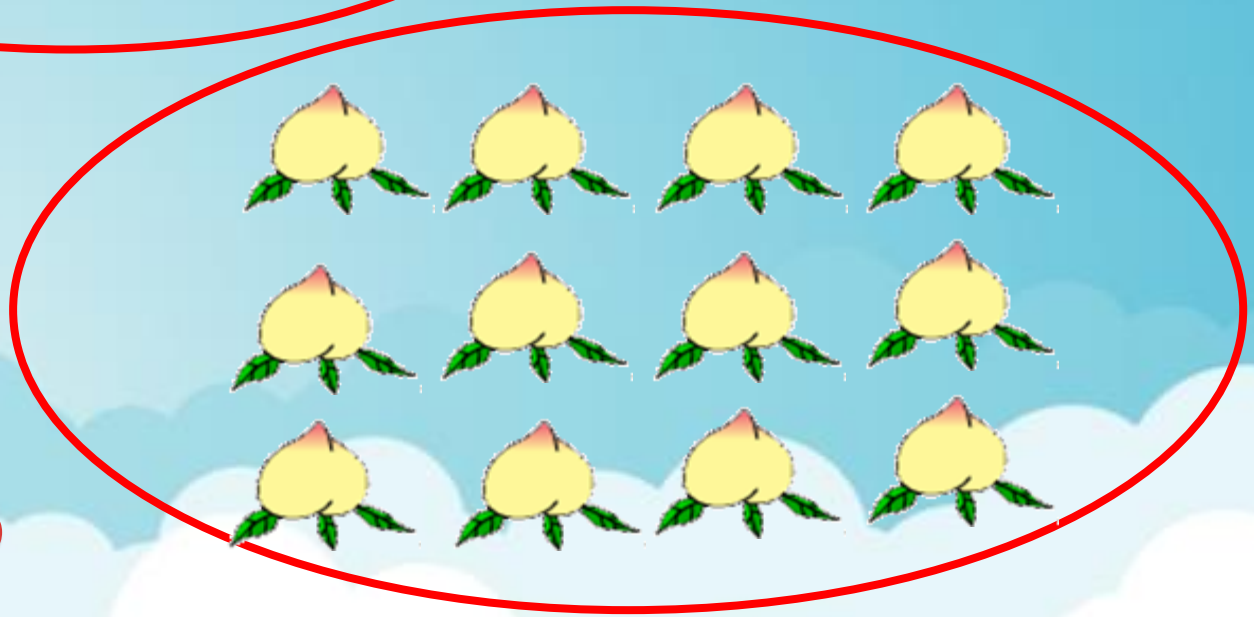
_____ is divided into （ ） parts equally,

1 peach is $\frac{1}{4}$ of the whole.

同桌互说、
小组轮流说



A



B

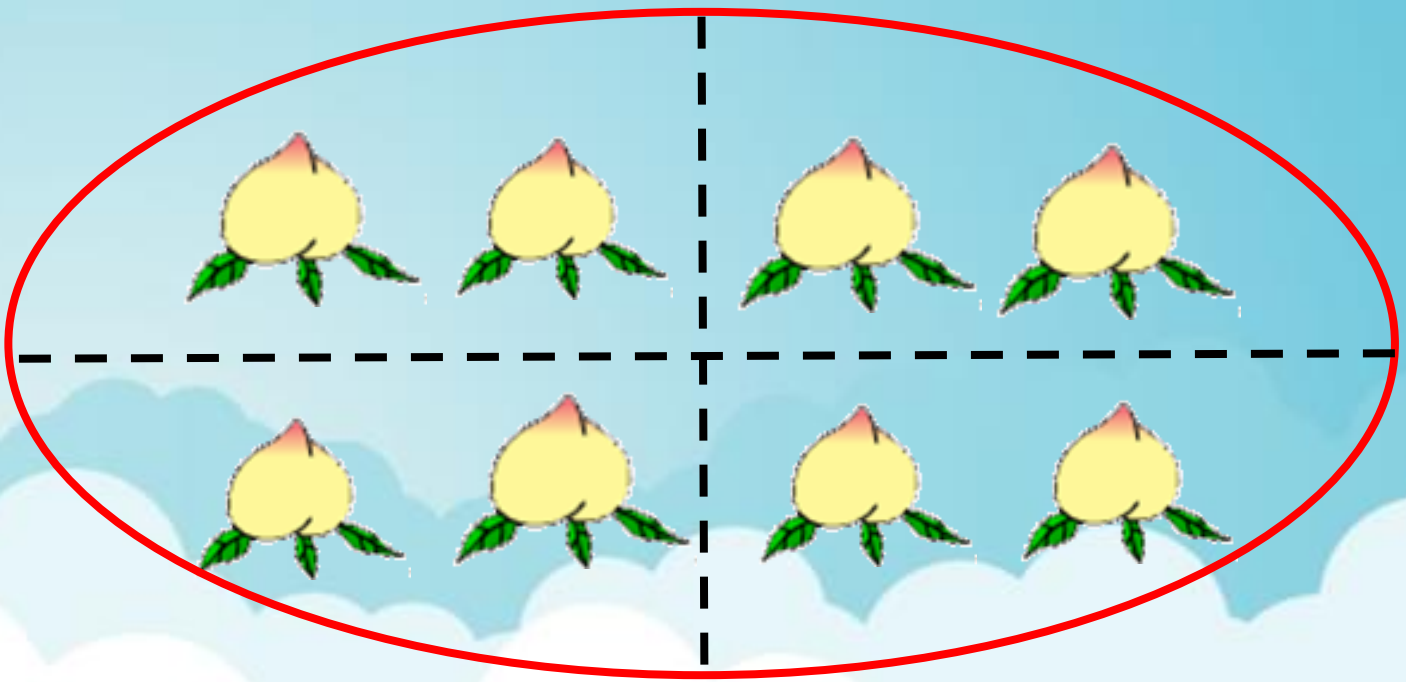
平均分给4个小猴子，如果把8个或者12个桃子看做一个整体，每个小猴子？

分一分，完成填空

Each little monkey can get $\frac{1}{4}$ of the whole peaches.

What is the meaning of denominator?

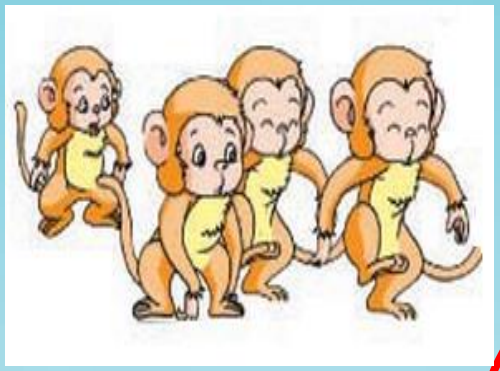
What is the meaning of numerator?

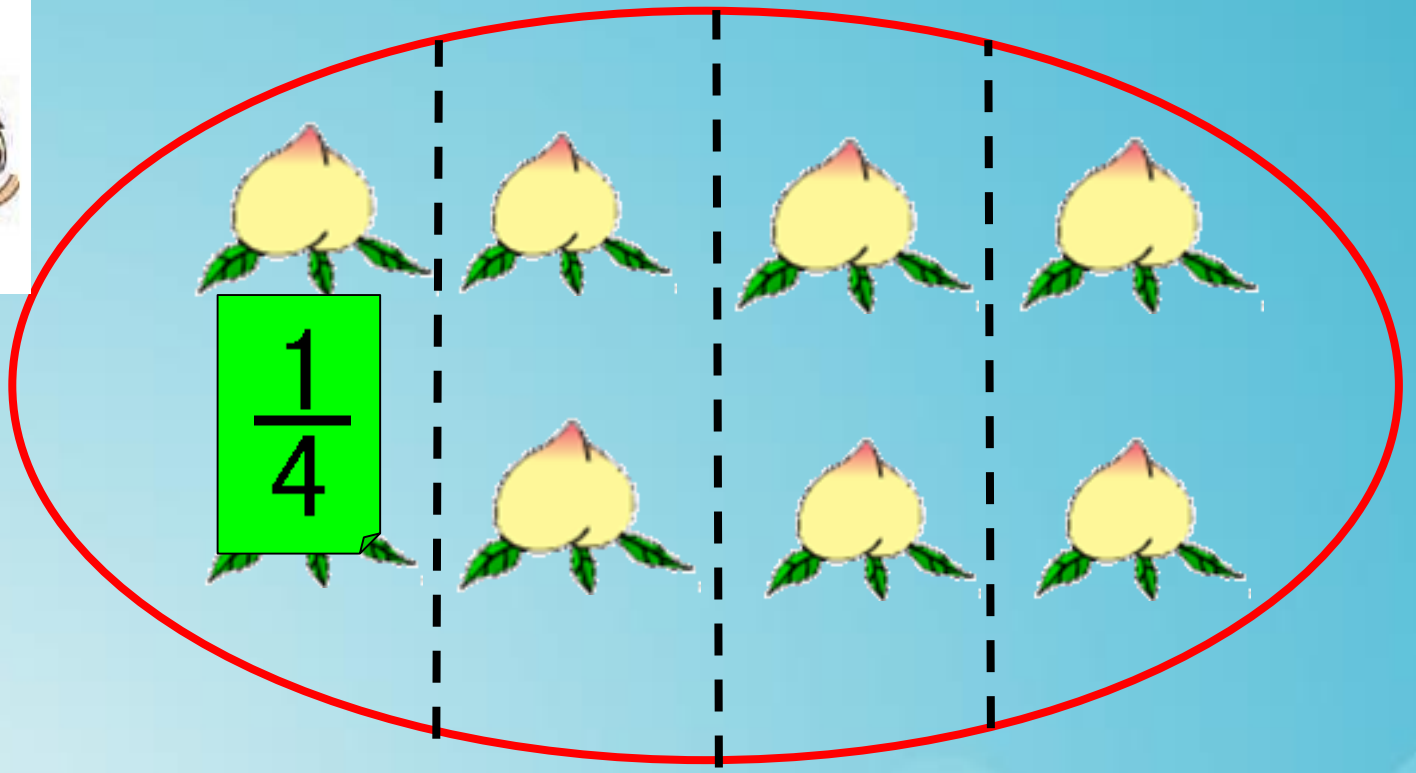


8 peaches is divided into （ 4 ） parts equally,

（ 2 ） peaches is $\frac{1}{4}$ of the whole.

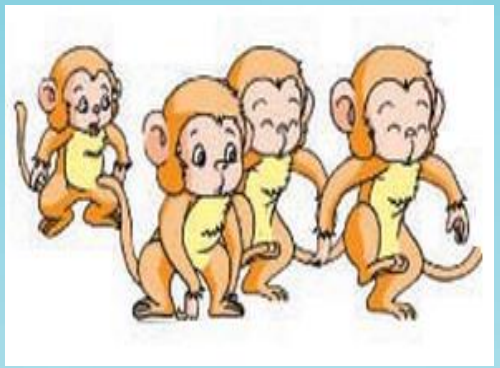
分母

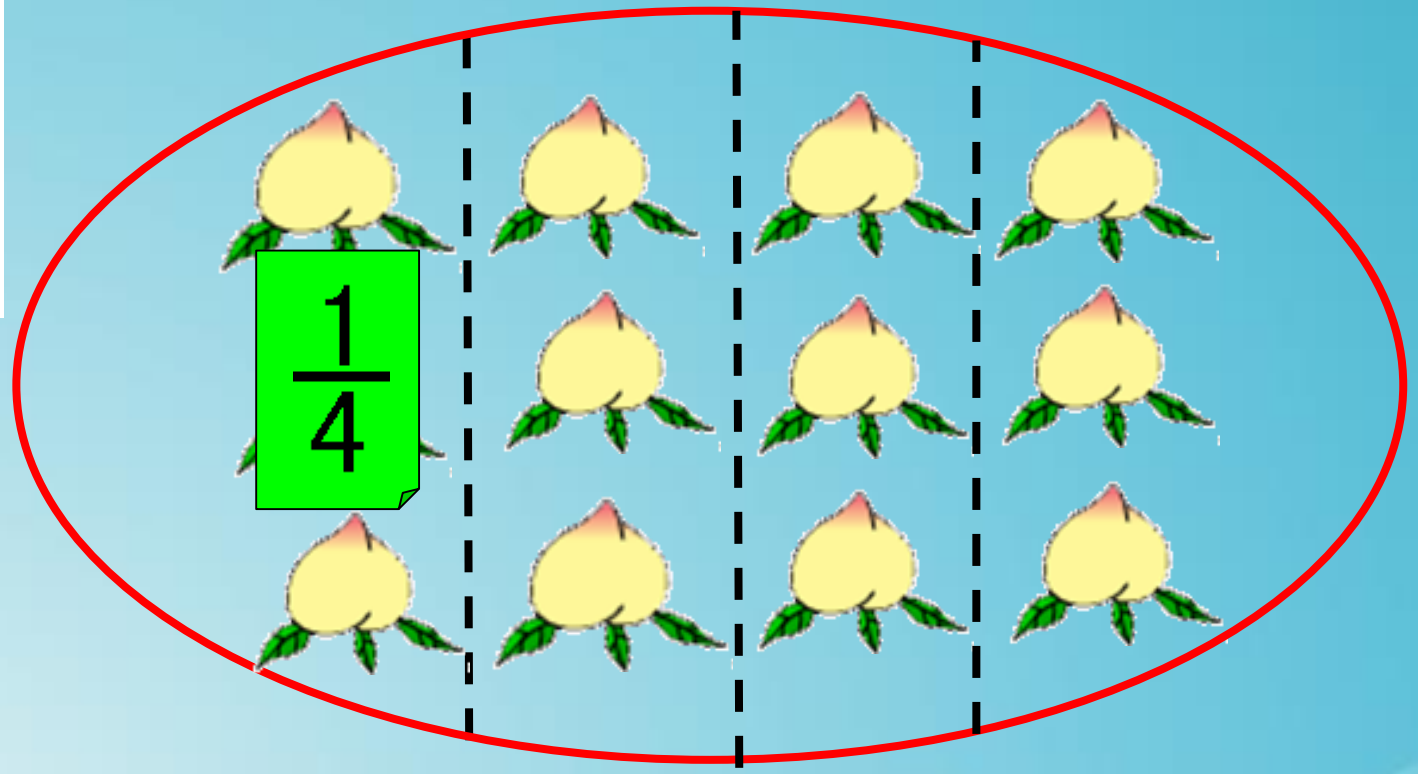




8 peaches is divided into （ 4 ） parts equally,

（ 2 ）peaches is $\frac{1}{4}$ of the whole.



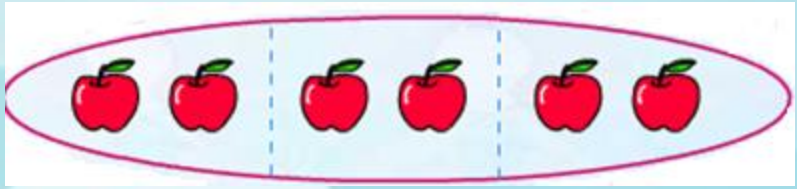


12 peaches is divided into (4) parts equally,
(2) peaches is $\frac{1}{4}$ of the whole.

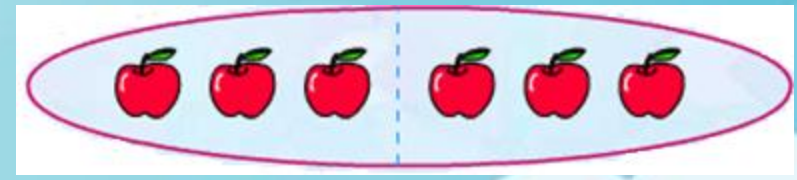
1 ball is($\frac{1}{6}$) of the whole.

1 mushrooms is($\frac{1}{5}$) of the whole.

看图捂着小嘴巴说一说



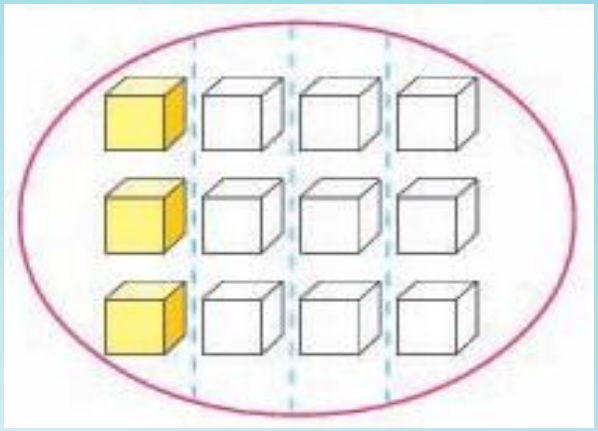
2 apples is($\frac{1}{3}$) of the whole.



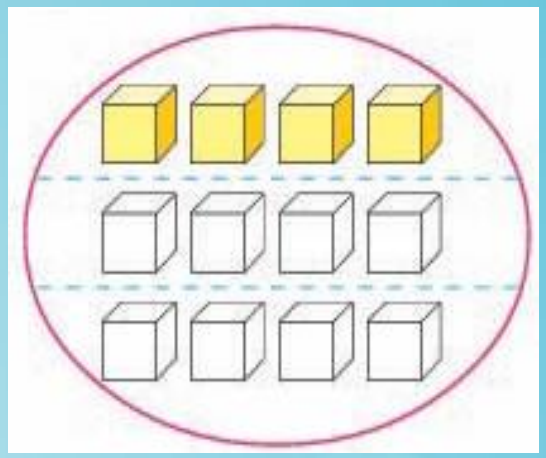
3 apples is($\frac{1}{2}$) of the whole

12 cubes is divided equally like this,

( )cubes is ( ) of the whole .

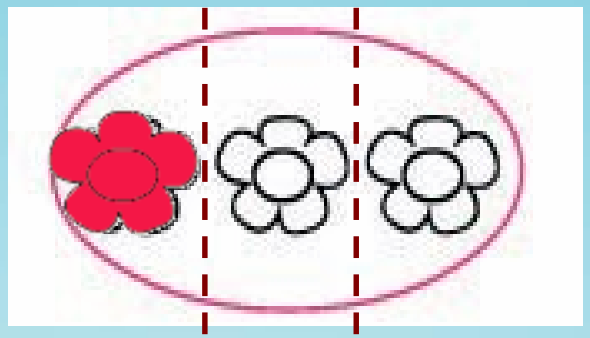


$\frac{1}{4}$

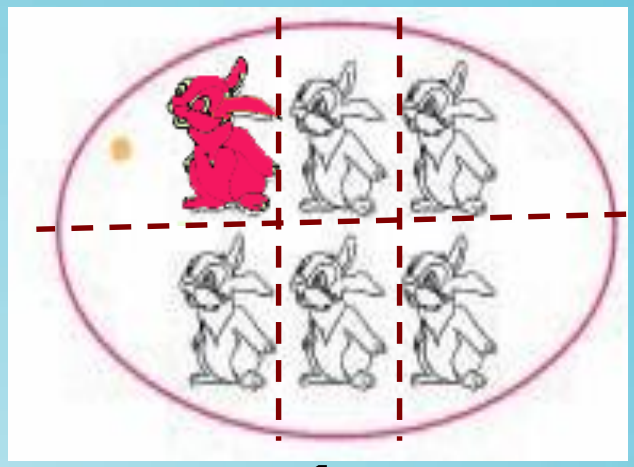


$\frac{1}{3}$

According to the fractions below ,colour the picture.



$\frac{1}{3}$

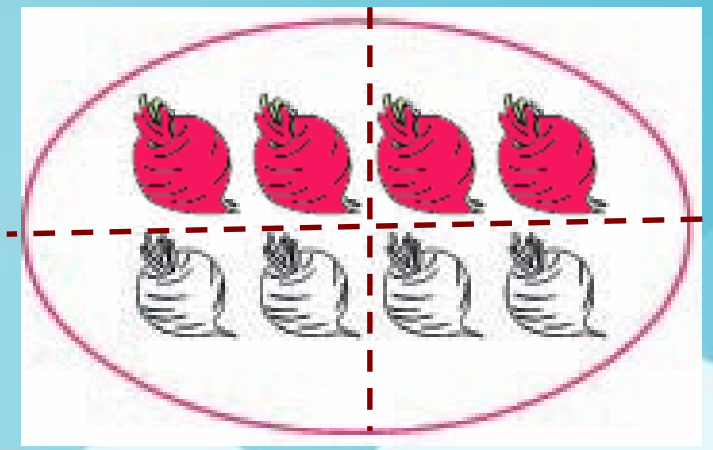


$\frac{1}{6}$

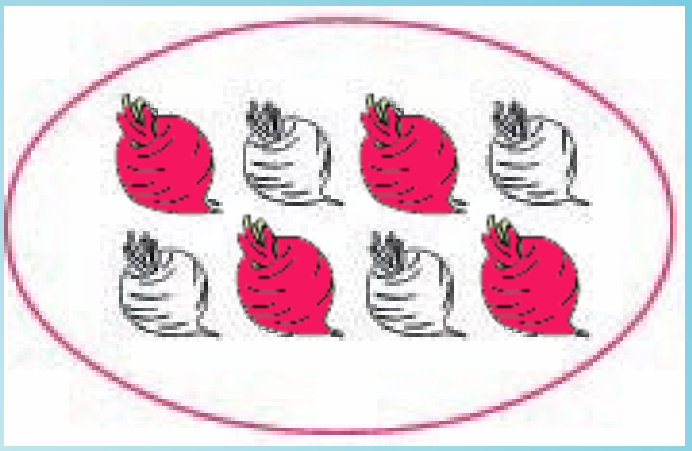
解释一下先分再涂色

核对时用例句

$\frac{1}{5}$

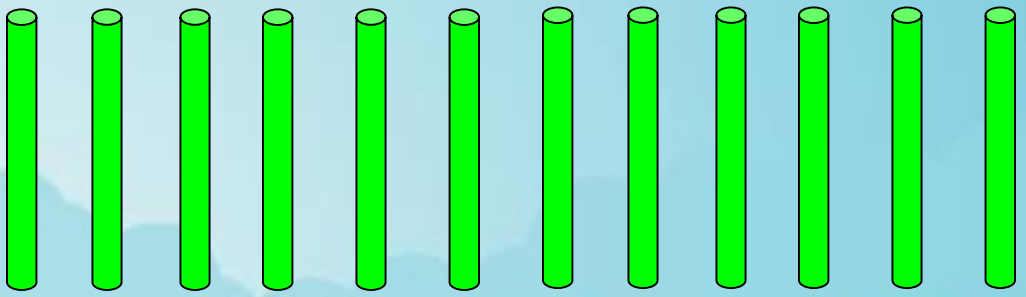


$\frac{1}{2}$



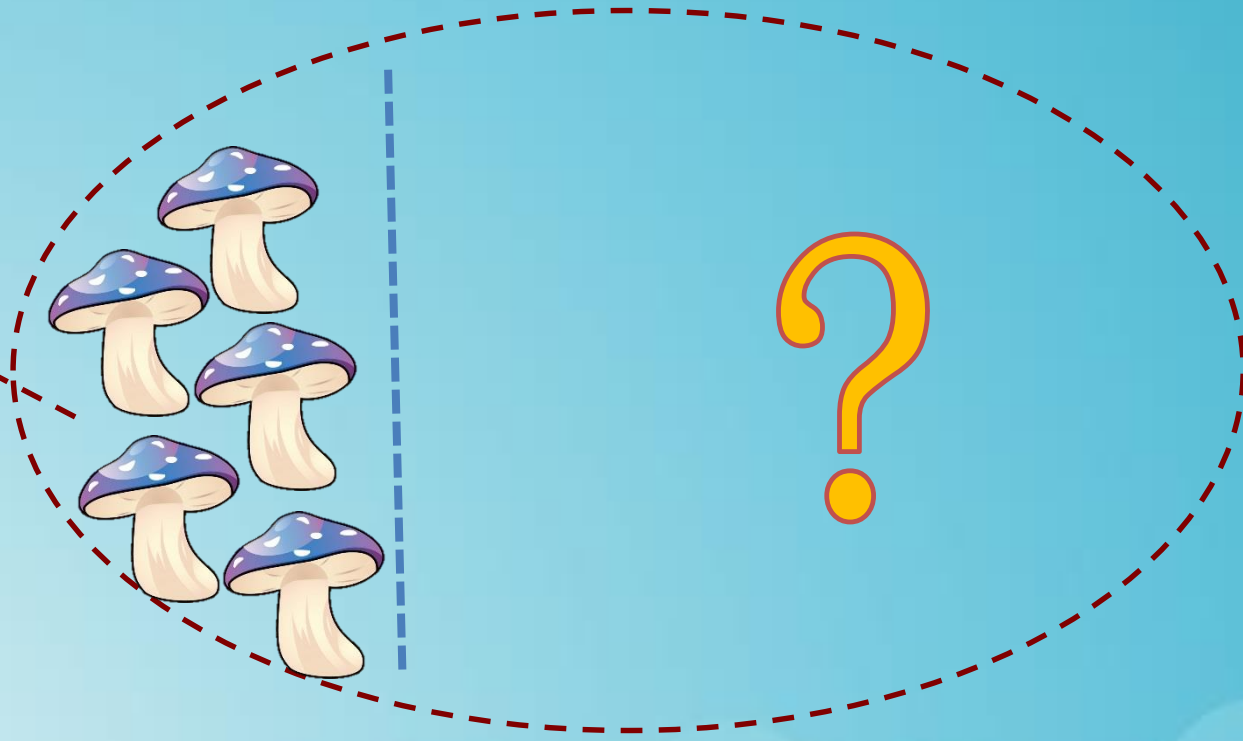
$$\frac{1}{2}$$

There are 12 sticks ,look them as a whole take out $\frac{1}{3}$ of the whole . How many sticks should be taken out ?



Challenge2:

$\frac{1}{6}$

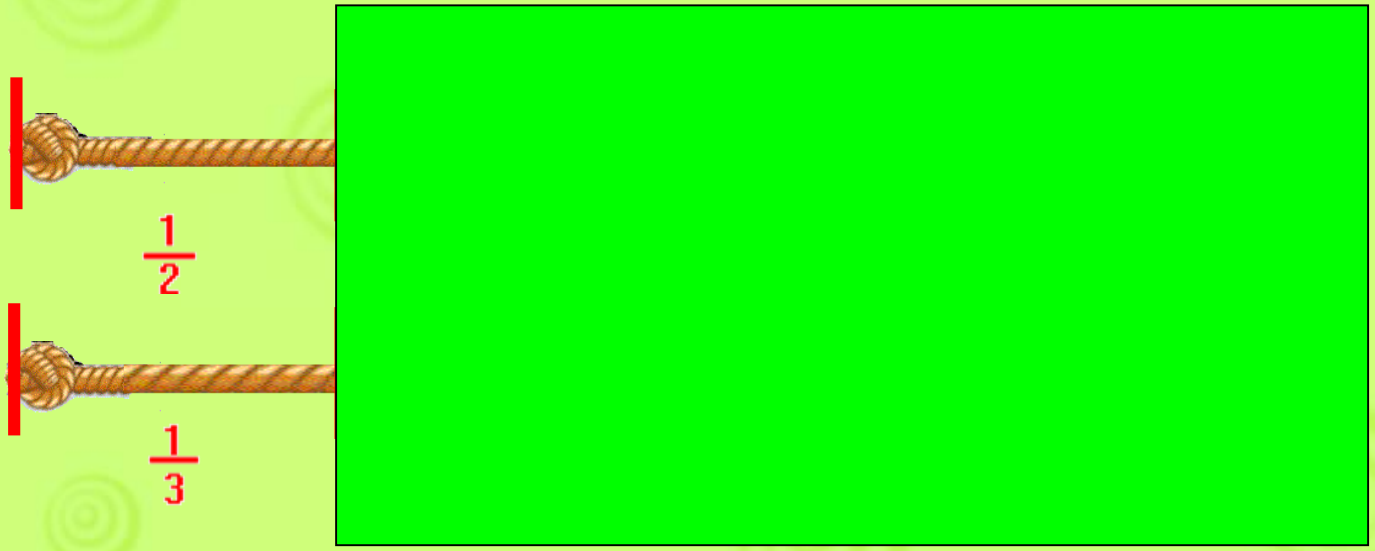


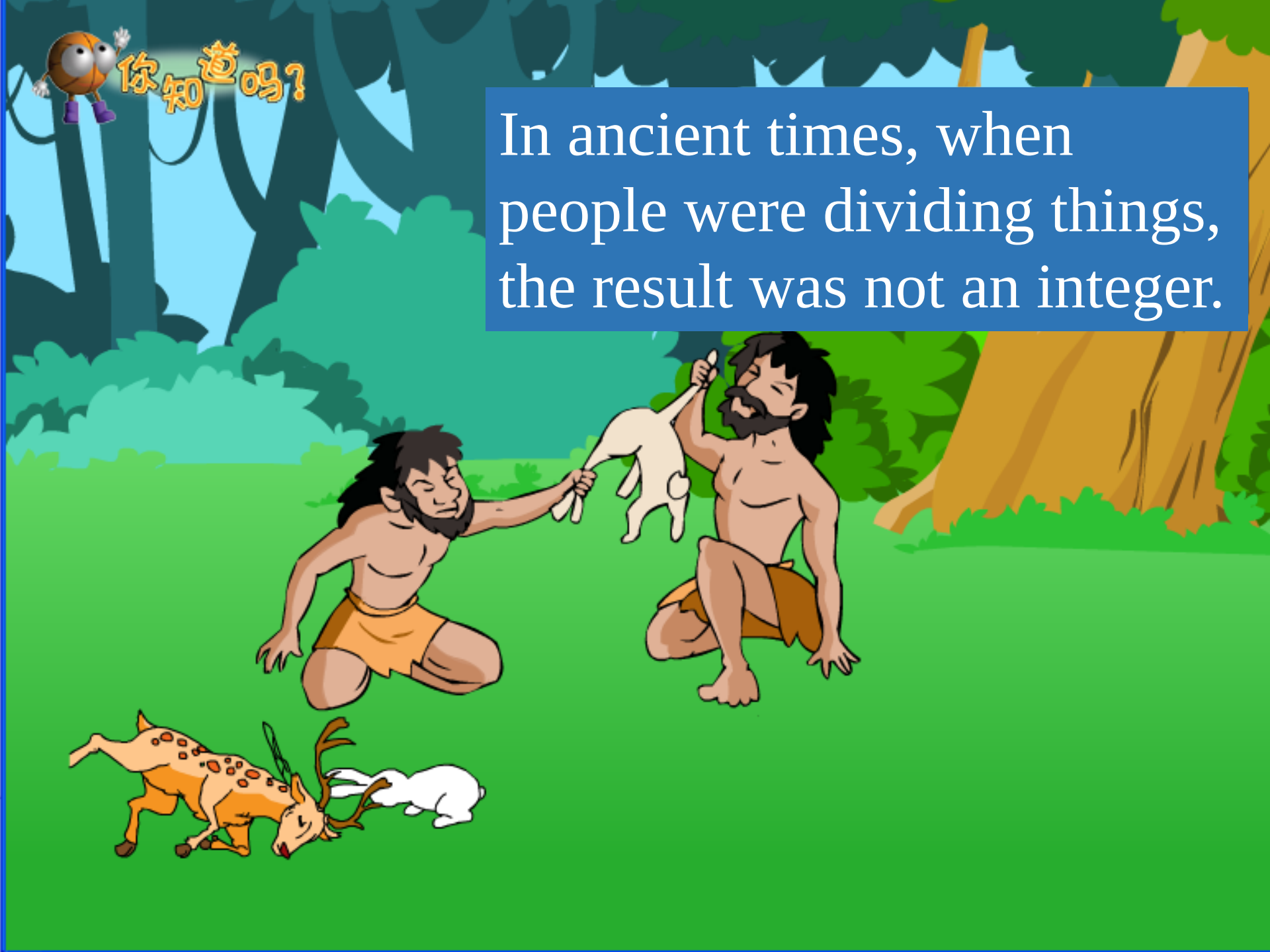
David's mother bought many mushrooms for his dinner ,the 5 mushrooms is $\frac{1}{6}$ of The whole .

Do you know how many rushrooms in all?

There are two different ropes be covered with a paper, the revealed parts are $\frac{1}{2}$ and $\frac{1}{3}$ of the each rope.

Talk and think: which rope is longer?


1/2
1/3



In ancient times, when people were dividing things, the result was not an integer.

In ancient China

$\frac{1}{2}$

你知道吗？

印度人 Indian

II → 1/2

Later, Indians invented numbers and used similar methods with China to show fractions. The Arab people invent the fraction bar. Now we all show the fractions like this.

阿拉伯人 Arabian

1/2 → 1/2