Autumn #1 Identify key individuals /families that need pastoral/family worker support with immediacy Breakfast club invites / taxi etc.

Spring #2 .Set

up attendance

clinics with EWO for

persistant /low

attenders.

Parents/carers consultations in October. Individual attendance print outs shared. face to face /via phone.

Attendance Flow Chart Autumn#2
Headteacher
report.
Attendance key
factor. Robust
actions .

Spring/Summer. letters issued to parents with continued persistent absentees. Reminder of child's rights to an education. Prosecution/fines. Weekly attendance check. Central informed . School cup weekly positive feedback and expectations. anneestory

Regular
communication re
attendance via
social media, FB,
newsletters,
website .Sharing
DfE
updates.Moments
Matter.

Spring #2
Parent/carer
meetings .
Attendance
addressed. Book
looks to identify
what
missed/absent
for.

Termly
meetings with
EWO
Safeguarding
Team/HT
Target setting
Meetings.

Spring#1. Compare half terms.Identify reasons, support needed. Send out low attendance letters

Share impact with most recent figures.
Identify persistently absent and contact.Robust measures.