An Daras Multi Academy Trust

St Stephens Community Academy
Accessibility Policy

The An Daras Multi Academy Trust (ADMAT) Company
An Exempt Charity Limited by Guarantee
Company Number/08156955

Status: **Awaiting approval by Local Governing Body**	
Recommended	
Statutory	Yes
Version	V3.0
Adopted (v3.0)	**Autumn 2019**
Review (v4.0)	**Autumn 2022**
Advisory Committee	Local Governing Advisory Body
Linked Documents and Policies	• Equality and Diversity Policy • SEND Local Offer • SEND Code of Practice 0-25 years – 2014 • SEND Policy • SEN Information Report • Access to Education for Pupils with Medical Needs Policy

Accessibility Plan

1. Purpose and Directions of the Plan:

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1.1 We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

1.2. St Stephens Community Academy plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

1.3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.

1.4. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

1.5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

1.6. SEND Policies will make reference to this Accessibility Plan.

1.7. The School's complaints procedure covers the Accessibility Plan.

1.8. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

1.9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this

Success criteria include:
• Completion of planned activities
• Satisfactory measurement of the effectiveness of activities
• Reductions in any complaints about accessibility in the school

2. Information from Pupil Data and School Audit

As of September 2019, St Stephens Community Academy has:

• 8 pupils with an Education, Health & Care Plan (EHCP)
• 16 pupils on the EAL register
• No members of staff with special medical needs
• Some parents/carers are known to have special needs

3. The Main Priorities of the Accessibility Plan

General

- Local Governors and staff to maintain their awareness of the implications of the Disability Discrimination Act for the Disability and Equality Duty (DED)
- All School Improvement Plan projects to meet requirements of the DED.
- It pays due regard to the school SEND policy and Inclusion Statement
- It further builds upon the previous School Accessibility Plan

Curriculum

- All teachers, Teaching Assistants and volunteers maintain their awareness of the DED in relation to equality of access to curriculum including trips and after school activities
- As children's special needs are identified, appropriate measures are put in place, using expert advice where necessary, to develop the children as independent learners within the bounds of their disability
- Senior Leadership Team monitors the ongoing achievement of any child identified as needing special intervention because of their special or specific needs.

Physical Environment

- All staff maintain their awareness about ensuring the accessibility of the physical environment
- Any new work on buildings and outdoor areas is fully in line with the DED
- Health and Safety audit monitors accessibility and medical needs and plans are put in place to make good any deficiencies.

Communications

- The school maintains a record of all pupils' and adult's accessibility needs.

- All school communications meet the requirements of the DED
- Fire alarm procedures are audited in line with the DED
- Parents and carers views are sought in line with the DED

4. Publication and availability of the plan

The Accessibility Plan will be made available on the website

This plan will be reviewed every three years by the Local Governing Advisory Board.

Reports and information
This policy will be shared with all staff and published on our school website

Signed…….. Chair LGAB

Signed…….. Head Teacher

Date……