



Thursday 6th September 2018,

Dear Parent/carer,

Changes to the way your child's work is 'marked'

Recent research from the Department for Education and the Education Endowment Foundation shows that meaningful feedback that improves pupils' work does not always have to be written.

Feedback is an essential element of teaching, but too often it can be ineffective when it serves other purposes, such as demonstrating teacher performance or satisfying other, adult audiences such as Ofsted.

The focus in everything we do should always be on the benefit it will bring to your child's learning.

For this reason, the An Daras Multi Academy Trust is changing the way we provide feedback to your child's learning. Your child will continue to receive feedback that is meaningful, manageable and motivating, but this will take a different form and will not be as visible in their books.

What to expect:

- Teachers will provide dedicated in-class time to addressing common mistakes and misconceptions, praising examples that meet the learning intentions and encouraging pupils to edit and redraft their learning.
- Pupils will develop valuable skills of independent learning and self-correction, which will help them as they continue through education and into the world of work.
- Pupils of higher or lower ability will continue to have support in different ways, to help them reach their full potential

We are confident the above adaptations will be beneficial for pupils.

If you have any specific questions or concerns about the content mentioned in this letter, please do not hesitate to contact me.

Yours faithfully,

Maura Furber
Headteacher
St. Stephens Community Academy